CEA Annual Conference & Training Event 2024

July 28-31

“Education In Corrections
The Heart of Rehabilitation”
Welcome to the 78th International Conference and Training Event! I am proud to be included in the group of impressive leaders entrusted with the unique opportunity to provide “Education In Corrections The Heart of Rehabilitation.” As Correctional Educators, we have a shared belief that education is a core component of a successful life. Therefore, we have placed it at the center of our important and challenging mission and included rehabilitation and reentry.

Post-Secondary education has already changed our facilities operations as it continues to evolve for our students while integrating as a permanent opportunity. This first phase has been exciting while uncovering all the work we have left to do. There are many opportunities for you to develop your programs.

Your participation in this conference and training event demonstrates a commitment to improving skills and best practices in the realm of education in corrections. What is learned and shared at this event will greatly assist in our mission to provide efficient and effective education to our students. EDUCATION truly changes lives, and you would not be sitting here today if you were not committed to doing just that. That commitment and dedication make the difference in the lives of many.

Here’s to a productive conference and learning opportunity!

Sincerely,

Heather M. Gay
Heather Gay, CEA National President
Welcome to Columbus, Ohio—the vibrant capital city of the Buckeye State! We’re thrilled to have you here for the 78th CEA International Conference and Training Event.

As you dive into the multitude of workshops, connect with old acquaintances, forge new friendships, our sincere hope is you’ll leave this conference feeling rejuvenated & reenergized. The passion for education in corrections is palpable, with over 500 dedicated attendees joining us!

Now, let’s talk about the exciting after-conference events you won’t want to miss. Sunday night, Atlo is hosting a lively Casino Night right after the President’s Reception. Monday evening, adorn yourself in black and white as we celebrate our outstanding Teachers of the Year, courtesy of Aztec. Finally, on Tuesday, wrap up the conference at Nikki’s Nite Cap with live music & delectable desserts.

For all details pertaining to the conference, check out the CEA app—it’s your go-to source for event info! I am looking forward to all the conference events!

Thank you for your unwavering support in shaping education within the corrections field. You make a positive impact in people’s lives! Soak up the conference vibes, enjoy the charm of Columbus, Ohio, and have an amazing time!
Welcome to the 78th International Conference and Training Event!

We are thrilled to host this year’s 78th International Conference and Training Event, in Columbus, bringing together dedicated professionals from across the country who are committed to advancing educational opportunities for incarcerated individuals. It has been 11 years since Ohio and Region 3 hosted this great event. The CEA International Conference and Training Event serves as a vital platform for sharing innovative education practices, new technology applications, and success stories that inspire and drive our collective mission.

Over the next few days, you will have the opportunity to attend a diverse range of workshops, panel discussions, and visit innovative exhibitors led by experts in the field of correctional education. Our agenda is designed to provide valuable insights and practical strategies that can be applied within various correctional settings to enhance educational outcomes for learners.

We encourage you to engage with fellow attendees, exchange ideas, and build networks that will support your work beyond this conference. Your participation and contributions are integral to the success of this event and the advancement of our shared goals.

Thank you for your dedication to improving the lives of those in our correctional systems through education. We look forward to a productive and inspiring conference.

Thank you,

Matthew Denman
Region 3 Director
ATTEND THE ANNUAL CONFERENCE & TRAINING EVENT FOR CREDIT - Columbus 2024

CEA is pleased to announce a professional development opportunity for members who attend the 2024 CEA Annual Conference and Training Event and wish to earn professional development credit. CEA has partnered with Ashland University (Ashland Ohio) to make continuing education certificate (1 CEU) and graduate education credit (1 semester hour) available for CEA members attending the conference and completing the required assignments for these professional development options. Ashland University is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and graduate education workshop credit earned from this opportunity may be recognized by other universities and colleges.

Formal registration requirements for earning graduate credit will be explained at the pre-conference seminar meeting on Monday, July 29, 2024. General requirements for earning credit will include: 1) attendance to all conference sessions approved to participant’s conference plan and 2) completion of a lesson plan implementing a teaching strategy/content that was presented at the CEA Conference.

Tuition

Graduate Education Credit $273.00
Continuing Education Credit $ 40.00

Required Pre-Conference Workshop Session

A required pre-conference workshop session will be held Monday, July 29 at 8:30am. Participants must attend this workshop to be eligible to receive either credit option.

Workshop Contact

Jeremy Vogel
Ashland University
26 W Main St
Ashland, Ohio 44805
jvogel4@ashland.edu
Welcome to the 2024 Correctional Education Association International Conference and Training Event "Education in Corrections: The Heart of Rehabilitation." This event brings together educators, correctional professionals, community leaders, and stakeholders from across the country to discuss the vital role of education in the rehabilitation process. We will explore innovative strategies, share best practices, and foster collaboration to enhance our educational programs and support services.

The Ohio Central School System, a proud part of the Ohio Department of Rehabilitation and Correction, believes that education is not just a pathway to personal and academic achievement but the heart of effective rehabilitation.

In this rapidly evolving digital age, leveraging 21st-century technology is essential to enhancing educational outcomes. This conference will highlight some of the latest technological advancements and their applications in correctional education. From digital learning platforms and virtual classrooms to advanced vocational training tools, showcasing how technology can be harnessed to provide high-quality education and rehabilitation services.

As we move forward, we remain dedicated to our mission of transforming lives through education and rehabilitation. The upcoming conference represents a significant opportunity to advance our goals and deepen our impact.

Enjoy your time in the great state of Ohio. We are proud of our educators who transform the lives of those in our schools and welcome all to network, collaborate and celebrate how education in corrections really is the “heart of it all”!!

Sincerely,

Jennifer Sanders
OCSS School Superintendent
Greetings Conference Attendees,

CEA Ohio is excited to welcome you to our great state for the 78th International Conference and Training Event. We are honored to have the opportunity to showcase the hard work and dedication our Ohio educators demonstrate every day, and to recognize and collaborate with all our visiting educators from around the nation. CEA Ohio is proud of the progressive mindset which has allowed Ohio to become a leader in correctional education, removing the stigma and barriers that technology doesn’t belong in correctional classrooms, and allowing students to reach their full potential. We hope you will find this conference enriching and enjoyable and have something meaningful you can take back home with you. Please let the conference planning committee know if we can be of any assistance during these next few days. We look forward to meeting each of you!

Thank You,

Don Barker
President, CEA Ohio
Dear CEA Members,

On behalf of the Buckeye United School District, I am delighted to welcome you to the CEA National Conference and to our beautiful state of Ohio. It is an honor to host such a distinguished group of educators, administrators, and thought leaders dedicated to the advancement of education across the nation. We are thrilled to have you here and hope you find the conference both inspiring and enriching. Ohio is known for its rich history, diverse culture, and strong commitment to education, and we are proud to share our community with you during this event.

Throughout the conference, you will have the opportunity to engage in meaningful discussions, participate in innovative workshops, and network with peers who share your passion for education. We are confident that the knowledge and experiences gained here will contribute significantly to your professional growth and to the success of your respective institutions.

Thank you for making the journey to join us. Your dedication to education and your participation in this conference are greatly appreciated. We hope you enjoy your time here and take full advantage of all that Ohio has to offer.

Welcome to Ohio, and best wishes for a productive and enjoyable conference!

Warm regards,

Michael P. Jackson, Ph.D.
Deputy Director / Superintendent of Schools
Buckeye United School District
Dear conference participants,

We are excited to host the Correctional Education Association International Conference and Training Event in Ohio! I warmly welcome all the dedicated educators, correctional professionals, and community leaders who have gathered from across the country to share insights, strategies, and innovations in correctional education.

At the Ohio Department of Rehabilitation and Correction, we believe education is one cornerstone of effective rehabilitation. The tireless efforts of educators within correctional facilities do not go unnoticed. You transform lives, open doors of opportunity, and foster a sense of hope and purpose among those in our care. Through education, you help individuals develop the skills and confidence to rebuild their lives and successfully reintegrate into society.

In Ohio, we are committed to equipping our students with the tools they need to thrive in the modern world. We prioritize providing access to cutting-edge technology and innovative educational programs. From digital learning platforms and virtual classrooms to advanced vocational training tools, we are dedicated to preparing our students for the challenges and opportunities of the 21st century. This conference will serve as a platform to share, grow, and benchmark with our peers across the country.

Your work as correctional educators goes beyond what you teach in the classroom. You play a critical role in shaping your students’ futures, offering them a second chance and a path toward a better life. A supportive and stimulating learning environment inspires personal growth, self-discipline, and a commitment to lifelong learning. Your dedication and compassion make a profound difference in the lives you touch, helping to reduce recidivism and promote safer communities.

Thank you for your unwavering commitment to correctional education and for being here to contribute to this important dialogue. I look forward to the insightful discussions and collaborative spirit this conference will undoubtedly inspire.

Enjoy your time in Ohio, where “correctional education is the heart of rehabilitation.”

Sincerely,

Annette Chambers-Smith
Director
Dear Conference Attendees,

Welcome to the 78th CEA International Conference. We are thrilled to have you join us for this important event dedicated to exploring the vital role that education plays in the rehabilitation & transformation of high-risk youth within our juvenile system.

As educators who work in a correctional environment, you face unique and demanding challenges every day. The youth you work with are among the most high-need in our communities, often dealing with a complex array of personal, social, and academic situations.

Your unwavering dedication & commitment to their education are outstanding. It is your hard work, patience, & resilience that pave the way for these young individuals, helping them find a path to a brighter, more successful future.

Our job at DYS is to remind youth of their potential & help them see how education can present opportunities for success. We know there is a correlation between education and incarceration. Our role as educators is to defy those statistics. One of our primary focuses is the science of reading by increasing our students’ literacy as it helps inform educators how students learn to read and write; this is one of our goals going into the next academic year.

Our other goals for the Buckeye United School District at DYS going into the 2024-2025 academic year include the following:

- Every student in every classroom receives the highest quality of instruction in a learning environment that is welcoming & inviting for all students and staff;
- Every education professional is well prepared, resource supported, & utilizes effective strategies;
- Every student has access to support systems that maximize opportunities for academic and life success strategies;
- Communicate more effectively by using multiple tools to communicate with internal & external stakeholders;
- Engage in Trauma Informed Learning (TIL) & Social Emotional Learning (SEL) approaches to best serve the needs of our students & staff;
- Engage & empower students through strategies & approaches that enable teachers & leaders to graduate students who are college, career, & pathway-ready in a globally diverse society.

Your work is not just a job; It goes above & beyond a position as your role truly does transform & save lives, which is a commitment we strive for every day at the Ohio Department of Youth Services.

We hope this conference provides you with new insights, inspiration, & tools to continue your incredible work. Let us celebrate our achievements, learn from one another, and continue to strive for excellence in education within the corrections system.

Thank you once again for being here and for all that you do.

Sincerely,

Amy L. Ast, ODYS Director
Aztec

The Nation’s Leading Provider of Curriculum Solutions for Justice Involved Learners
SECURE DELIVERY OF ADULT EDUCATION CURRICULUM

REENTRY & EMPLOYABILITY SOLUTIONS

- Secure, Offline Curriculum
- Adult Basic Education
- Comprehensive HSE Prep Solutions: GED/HiSET
- Life Skills Education
- Life Skills Reentry
- Employability Skills
- Available in English & Spanish

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Andrea Buttross ................................................................. President-Elect
Heather Gay ................................................................. President
Susan McKee ................................................................. Vice President
Jody Burtt ................................................................. Secretary
Denise Justice ................................................................. Treasurer
Leban Aiyro ................................................................. International Representative
Rhea Bowman ................................................................. Juvenile Justice Representative
Kristina Hartman ............................................................ Council of Directors Representative
John Dowell ................................................................. Publications
Connie Nealon .............................................................. Standards Commission Chairperson
Randall Farmer ............................................................. National Partnership of Juvenile Services Representative
Kevin Kavanaugh ............................................................. Region 1
Tina Cameron ................................................................. Region 2
Matthew Denman ........................................................... Region 3
Michelle Pfaff ................................................................. Region 4
Charles Bell ................................................................. Region 5
Tracie Hightower ............................................................. Region 6
Michael Deiana ............................................................... Region 7
Julie Orange ................................................................. Region 8
Peggy Kaiser ................................................................. Executive Director
Kiara Graham ................................................................. Executive Assistant
Empowering the Justice-Impacted to Rewrite Their Life Stories

Since 2014, Orijin has been transforming correctional facilities into outcome-focused educational facilities. Our learning platform empowers justice-impacted individuals with tailored education, and skills-based programs, setting the stage for successful, sustainable employment upon reentry.

Help us change corrections for good.
Chairperson
Connie Nealon (NY)

Dr. Fran Warsing (FL)
Lisa McGlone (AL)
Rhea Bowman (AK)
Belle Bodel (MI)
Andrea Buttross (LA)
Norris Williams (NC)
Terri Fazio (PA)
Kiara Graham (VA)
Peggy Kaiser (WI)
Robert Wheeler started his career for the Department of Corrections in December of 1994 as a Food Service Instructor, before promoting to Food Service Supervisor. In 2018, he was hired to teach the culinary arts program. He is dedicated to the art of teaching and approaches it with a passion every day. Robert has served on multiple committees to improve security, staff and student engagement, and mentoring.

Robert is blessed to be married to Nicole for over 28 years. They have two children; a son Justice is a senior at Lock Haven State University dual majoring in Political Science/Communications and a daughter is a freshman at Bloomsburg State University majoring in medical imaging.

In his spare time, Robert enjoys spending time with his beautiful wife and kids. He has two dogs Cocoa and Fender (he is a huge dog lover). He also enjoys lifting weights, traveling, cooking, hiking, camping (anything outdoors), fishing, and playing guitar. Robert has been taking guitar lessons for about three years and has to admit he is addicted to it.
Sydney Fisher graduated from the University of Delaware with Bachelor’s in Criminal Justice and Spanish. Her freshman year of college, she became passionate about the possibilities of working in correctional settings and truly helping individuals leave correctional settings better than they entered. In order to learn about the school to prison pipeline, since at the time juvenile corrections was her area of study, Sydney applied and was accepted to Teach For America Delaware. After spending two years in a vocational-technical high school and earning her Master’s in the Art of Teaching from Relay Graduate School of Education, Sydney piloted a GED program for George W. Hill Correctional Facility in Delaware County, Pennsylvania as the first certified teacher hired by the facility. Sydney then taught English at Ferris School for Boys, the level 5 facility for juveniles in Delaware. From there, Sydney has been teaching ABE/GED students are Howard R. Young Correctional Institution in Delaware, a level 5 facility for offenders. Sydney has found her passion again in teaching adult correctional education, viewing correctional education as education and one of the most promising ways to change someone’s world. While she would love to change the entire world, Sydney has helped students earn their GED and instilled a love for learning and has helped them change their world. For Sydney, that is motivation, and that is education.
Britany fell in love with teaching the first time she ever stood in front of a classroom as a substitute teacher. People laugh when she says there was a “moment,” but there really was. The clouds parted, angels wept, and harps played, and Britany knew what she was meant to be doing. Fifteen years ago, Britany answered an ad for a juvenile facility substitute teacher. On that first day, Britany was being called to teach an incarcerated population. She genuinely loves her work and looks forward to doing it every day. She loves the challenge of finding just the right thing to reach that sullen student in the back of the room determined not to learn anything. She loves seeing the spark of understanding in that student who thought he would never understand, and She loves the overall positive and fun atmosphere of her classroom. Britany can’t imagine ever doing anything else. Another favorite thing is that she seldom takes it home. Britany has a long commute, and she leaves as much stress and frustration along the road as she can, so she can get home ready to focus on home. Britany hikes and runs when the weather is good, and she goes to the gym when the weather isn’t good. She makes scrapbooks, loves to cook and bake, and writes fiction. Britany has published 3 books on Amazon.
Bobbie Allbright of Windham School District is currently an academic teacher in her ninth year at the J. Dale Wainwright prison campus in Lovelady, Texas. She is celebrating her 29th year in education, looking back on twelve years of teaching deaf and hard of hearing children with the Nacogdoches Regional Day School Program for the Deaf and eight more years teaching resource special education at Alto Independent School District. Mrs. Allbright cherishes her twenty years teaching children from 0-22 years of age, but admits that teaching incarcerated individuals has truly been the most rewarding of her nearly thirty-year career.

She feels that the genuine pride of accomplishment and the grateful hearts of her adult students is truly the heart and soul of her mission to lead these individuals to reach their potential.

“I’ve watched grown men cry after receiving their HSE certifications, and I’ve cried along with them,” says Mrs. Allbright.

Mrs. Allbright was recently named Windham’s 2024-2025 Academic Teacher of the Year and the Dr. Lane Murray Excellence in Teaching award recipient. She is the CEA Region V Teacher of the Year.
Greg Jones is the Program Coordinator at Powder River Correctional Facility (PRCF) for Treasure Valley Community College in Baker City, Oregon. He has been an educator for over twenty years. Approximately fifteen years ago, Greg began work at PRCF and has taught Adult Basic Skills, English as a Second Language and GED classes. The requirement to be Teacher of the Year is someone who demonstrates leadership qualities. As a one-man operation at PRCF Greg assesses, enrolls, instructs, and grades all his students. As one would suspect, this is an incredible amount of work, while he continues to instruct approximately 5-hours/day. In addition, he has been teaching many Writing, English, History and Philosophy classes at the Community College level.

Greg’s devotion to the teaching profession is evident by his willingness and passion to teach incarcerated individuals at every opportunity. At Eastern Oregon Correctional Institution (EOCI) there is an opportunity to offer some college level courses to AIC’s housed at that facility. Greg continually volunteers to teach these classes at EOCI. He has primarily taught hybrid type classes where the AIC’s have Mr. Jones via Microsoft Teams, with some occasional “live” sessions. To provide “live” instruction, Greg long commute from his home in Baker City to Pendleton to provide this opportunity. The commitment demonstrated by someone who is willing to drive almost 4 hours, to teach an hour and a half class, is far beyond anyone’s expectations.

Greg is married and he and his wife have two children. He is an avid fishmen and loves the outdoors which makes Baker City, Oregon, and ideal place to live and play.
Jerry Lynn is a dedicated educator with many years of experience in correctional education. As an Environmental Services Technologies Instructor at Lancaster Correctional Institution in Trenton, Florida, Lynn has made extraordinary contributions to the field, positively impacting the lives of many others.

Lynn’s innovative approach to curriculum development integrates hands-on learning experiences, simulated job environments, and real-world scenarios, equipping his students with the practical skills & knowledge needed for success in the environmental services industry. His commitment to creating an inclusive classroom environment ensures that all students, including those with special educational needs, feel valued & empowered to succeed. Recognizing the unique learning needs of each student, Lynn provides personalized instruction & goes above and beyond to help his students earn industry certifications.

His dedication extends beyond the classroom, as he organizes extracurricular opportunities to enrich his students’ educational experience. In addition to his instructional duties, Lynn serves as a mentor & advocate for his students, offering guidance & support as they navigate the challenges of the correctional system. His efforts to build community partnerships with organizations like ServPro & Husqvarna have provided his students with valuable hands-on experiences and exposure to industry professionals.

Lynn’s educational background includes CTE certification from the University of Central Florida, & he has undergone professional training in curriculum performance evaluation, material handling, OSHA compliance, and NCCER certification. His previous experience as a Correctional Sergeant at Lancaster Correctional Institution has given him a unique perspective on the needs of his students & the challenges they face. In his free time, Lynn enjoys exploring the States in his RV, embracing the freedom of the open road & the beauty of the country he serves.
Denise L. Justice is the Executive Director of Correctional Relations at Ashland University. She has oversight of the correctional programs in multiple states. Previously she was Ohio Central School System (OCSS) Superintendent for the Ohio Department of Rehabilitation and Correction (DRC). Denise holds a BA from Ohio Northern University, a MA degree from the Ohio State University and PhD coursework in Educational Leadership at the Ohio State University. As the superintendent of schools, Justice worked hard to institute effective statewide education priorities and established standards for educational services to ensure program compliance with state and federal regulations for the benefit of the stakeholders.

She was honored to serve as the OCSS Superintendent as OCSS was on the cutting edge of Correctional Education with Post-Secondary, Career Enhancement, Youthful Offender programming, Apprenticeship and CEA Peer Literacy Tutor programming as well as the day-to-day basics in Literacy, GED, and Career-Technical. Through her 38 years in correctional education Denise served as a special education teacher, prerelease instructor, School Administrator, Principal, Academic Director and lastly as the Superintendent from 2009-2018.

Denise is strongly committed to correctional education. In 2008, she was named President of the Correctional Education Association (CEA), an international professional association serving educators and administrators who provide services to students in correctional settings and in 2015 became the CEA Treasurer. Dedicated to the life of public service, Justice challenges individuals to help correctional students become skilled tax paying citizens dedicated to a future that will make us proud to be named correctional educators. “Practicing the two (2) C’s: Communication and Collaboration” is her adage.
INMATES WHO PARTICIPATE IN CORRECTIONAL EDUCATION PROGRAMS HAD 43% LOWER ODDS OF RECIDIVATING THAN THOSE WHO DID NOT.

“Evaluating the Effectiveness of Correctional Education” by RAND Corporation

Heavy equipment operators are in high demand. States can reduce recidivism by training inmates how to operate heavy equipment and fill these in-demand jobs using cost-effective, easy-to-use and reliable Cat® Simulators with authentic Cat controls. Learners practice skills that transfer to real-world, good paying jobs.
## Saturday, July 27

8:00 AM - 5:00 PM  
CEA Executive Board Meeting

## Sunday, July 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8 AM - 12:00 PM</td>
<td>CEA Executive Board Meeting</td>
</tr>
<tr>
<td>8:00 AM - 4:30 PM</td>
<td>Council of Directors</td>
</tr>
<tr>
<td>8:00 AM - 4:30 PM</td>
<td>Commision Meeting</td>
</tr>
<tr>
<td>2:00 PM - 5:00 PM</td>
<td>Exhibitor Registration &amp; Set-Up</td>
</tr>
<tr>
<td>2:00 PM - 5:00 PM</td>
<td>Attendee Registration Open</td>
</tr>
<tr>
<td>4:30 PM - 5:00 PM</td>
<td>Teacher of the Year Orientation</td>
</tr>
<tr>
<td>5:00 PM - 5:45 PM</td>
<td>Teacher of the Year Social (By Invitation Only)</td>
</tr>
<tr>
<td>6:00 PM - 8:30 PM</td>
<td>President’s Reception</td>
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## Monday, July 29

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 AM - 4:00 PM</td>
<td>Attendee Registration Open</td>
</tr>
<tr>
<td>7:30 AM - 4:00 PM</td>
<td>Silent Auction &amp; Sales Open</td>
</tr>
<tr>
<td>7:30 AM - 9:00 AM</td>
<td>Continental Breakfast</td>
</tr>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Visit with Exhibitors</td>
</tr>
<tr>
<td>8:30 AM - 9:00 AM</td>
<td>Conference for Credit Meeting</td>
</tr>
<tr>
<td>9:00 AM - 10:15 AM</td>
<td>Welcome/Opening Remarks</td>
</tr>
<tr>
<td>10:30 AM - 11:30 AM</td>
<td>Session 1</td>
</tr>
<tr>
<td>11:30 AM - 1:00 PM</td>
<td>Lunch on Your Own</td>
</tr>
<tr>
<td>1:00 PM - 1:30 PM</td>
<td>Visit with Exhibitors</td>
</tr>
<tr>
<td>1:30 PM - 2:30 PM</td>
<td>Session 2</td>
</tr>
<tr>
<td>2:45 PM - 3:45 PM</td>
<td>Session 3</td>
</tr>
<tr>
<td>6:00 PM - 10:00 PM</td>
<td>Teacher of the Year Gala</td>
</tr>
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### Tuesday, July 30

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:30 AM - 12:00 PM</td>
<td>Attendee Registration Open</td>
</tr>
<tr>
<td>7:30 AM - 5:00 PM</td>
<td>Silent Auction &amp; Sales Open</td>
</tr>
<tr>
<td>7:30 AM - 9:00 AM</td>
<td>Continental Breakfast</td>
</tr>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Visit with Exhibitors</td>
</tr>
<tr>
<td>9:00 AM - 10:00 AM</td>
<td>Session 4</td>
</tr>
<tr>
<td>10:15 AM - 11:15 AM</td>
<td>Session 5</td>
</tr>
<tr>
<td>11:30 AM - 12:30 PM</td>
<td>Session 6</td>
</tr>
<tr>
<td>12:45 PM - 2:15 PM</td>
<td>Awards Luncheon and Officer Induction</td>
</tr>
<tr>
<td>2:30 PM - 3:30 PM</td>
<td>Session 7</td>
</tr>
<tr>
<td>3:30 PM - 4:00 PM</td>
<td>Visit with Exhibitors</td>
</tr>
<tr>
<td>4:00 PM - 4:45 PM</td>
<td>CEA Regional Meetings</td>
</tr>
<tr>
<td>4:30 PM</td>
<td>Exhibit Tear-Down</td>
</tr>
<tr>
<td>5:00 PM</td>
<td>Silent Auction Closes (Winners Retrieve Items)</td>
</tr>
</tbody>
</table>

### Wednesday, July 31

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>7:30 AM - 8:15 AM</td>
<td>Coffee &amp; Juice</td>
</tr>
<tr>
<td>8:15 AM - 9:15 AM</td>
<td>Session 8</td>
</tr>
<tr>
<td>9:30 AM - 10:30 AM</td>
<td>Session 9</td>
</tr>
<tr>
<td>10:45 AM - 12:00 PM</td>
<td>Brunch/Annual CEA Business Meeting</td>
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</tbody>
</table>
2024 Scholarship Winners

Meghan Crowley

LaKeshia Adams
## Workshop Schedule

Monday, July 29, 2024

<table>
<thead>
<tr>
<th>Session/Time</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
</tr>
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<tbody>
<tr>
<td>Room</td>
<td>10:30 AM - 11:30 AM</td>
<td>1:30 PM - 2:30 PM</td>
<td>2:45 PM - 3:45 PM</td>
</tr>
<tr>
<td>Charles Massey A</td>
<td>Designed With Accessibility In Mind</td>
<td>Learn and Lead with Essential Education</td>
<td>Best Practices for Integrating Essential Education in Corrections Classes</td>
</tr>
<tr>
<td>Roman Johnson</td>
<td>Juvenile Justice Educators Meet &amp; Greet</td>
<td>Yes, Personalized Learning</td>
<td>Correctional Facilities Harness Burlington English: Empowering the Incarcerated for Successful Reintegration</td>
</tr>
<tr>
<td>Milton Caniff</td>
<td>When Good Enough Isn’t Good Enough</td>
<td>Beyond the Textbooks: Culturally-Responsive Reentry Education for Indigenous Peoples</td>
<td>Unlocking Potential: Special Education Compliance During Incarceration</td>
</tr>
<tr>
<td>Gina Knee</td>
<td>Creating Engaged Learners for Better Outcomes</td>
<td>Coming Full Circle: Teaching in a Correctional Setting</td>
<td>How to Build a Successful GED Program in an Ever-Changing Jail Setting</td>
</tr>
<tr>
<td>Alfred Tibor</td>
<td>Building Stronger Families: “The Impact of Comprehensive Family Literacy Programs on Justice Involved Families”</td>
<td>Transforming Education in Corrections: Addressing Recidivism from Inside the System</td>
<td>A Montana Partnership Between Correctional Ed and Distance Education to Provide a Foundation of Math and English Skills</td>
</tr>
<tr>
<td>Merrill</td>
<td>Calling All Members!</td>
<td>Teacher Tools for Guiding Learning and Controlling Apple Devices in Correctional Education</td>
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</tr>
</tbody>
</table>

- Technology in Corrections
- Workforce Development
- Special Populations
- Juvenile Education
- Leadership
- Transition & Re-Entry
- Professional Development/Classroom Management
- Adult Education & High School
- Post-Secondary Education: Pell Grants
# Workshop Schedule

**Tuesday, July 30, 2024**

<table>
<thead>
<tr>
<th>Session/Time Room</th>
<th>Session 4 9:00 AM - 10:00 AM</th>
<th>Session 5 10:15 AM - 11:15 AM</th>
<th>Session 6 11:30 AM - 12:30 PM</th>
<th>Session 7 2:30 PM - 3:30 PM</th>
<th>Regional Meeting 4:00 PM - 4:45 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charles Massey A</td>
<td>Building A Teacher Toolkit with Artificial Intelligence</td>
<td>Unlocking Pathways To Careers In The Skilled Trades</td>
<td>Expanding Horizons: Revolutionizing Incarcerated Students Education In The Florida Department of Corrections</td>
<td>Google Credential Workshop</td>
<td>Region VII Regional Meeting</td>
</tr>
<tr>
<td>Charles Massey B</td>
<td>Strengthening Digital Equity and Education Technology Use in Prison</td>
<td>How Broadband Infrastructure Development and Education in Corrections Intersects</td>
<td>Collaboration To Build Education and Workforce Development Corrections</td>
<td>Digital Equity Act Hackathon</td>
<td>Region VI Regional Meeting</td>
</tr>
<tr>
<td>Charles Massey C</td>
<td>Paving the Way Towards Drivers License Restoration</td>
<td>NCCER Industry-Education Partnership in Skill Development</td>
<td>Creating Partnerships With Employers</td>
<td>Ethical Advising in Corrections Education Programs</td>
<td>Region V Regional Meeting</td>
</tr>
<tr>
<td>Roman Johnson</td>
<td>Promoting Your College Using Student Ambassadors</td>
<td>A Positive Approach To Student Management in Juvenile Justice</td>
<td>Student Perceptions of Learning with Technology - Midpoint Research Collection</td>
<td>Transforming Lives Behind Bars: Peer Facilitators Discuss Experiences Teaching Soft Skills</td>
<td>Region IV Regional Meeting</td>
</tr>
<tr>
<td>Milton Caniff</td>
<td>Lessons Learned: Insights Into Resilience From Juvenile Detention Center Educators</td>
<td>Breaking the Silence: The Secret To Our Success</td>
<td>Via al Success</td>
<td>Accessibility in Corrections Education</td>
<td>Region VIII Regional Meeting</td>
</tr>
<tr>
<td>Charlie Owens</td>
<td>Effective Peer Tutoring in Incarcerated Spaces: A Universal Design For Learning Approach</td>
<td>Getting Good Jobs: Examining Key Workforce Trends and Practical Strategies To Ensure Student Success</td>
<td>Vocational Education and Workforce Pathways: Triangular Partnerships between Community Colleges, Corrections, and Employers</td>
<td>Training For A Career in the Heavy Equipment Workforce</td>
<td>Region II Regional Meeting</td>
</tr>
<tr>
<td>Gina Knee</td>
<td>Integrated Education and Training (IET) Programs in Corrections: Purpose, Benefits, Strategies, and Federal Resources</td>
<td>Taking Aim At Targeted Instruction</td>
<td>Digital Literacy in the Florida Department of Corrections</td>
<td></td>
<td>Region III Regional Meeting</td>
</tr>
<tr>
<td>Alfred Tibor</td>
<td>Accelerating Literacy Acquisition For Multilingual Learners</td>
<td>Enabling Vocational, Secondary and Post-Secondary coursework with Online Reference Content.</td>
<td>Dive Deep Into NGPF Personal Finance and Math Resources!</td>
<td>The Shift to Evidence-Based Reading Instruction in the North Dakota DOCR</td>
<td>Region I Regional Meeting</td>
</tr>
<tr>
<td>Merrill</td>
<td>Leveraging Google Workspace and Microsoft Office On iPad and Macs in Education</td>
<td>A Day in the Life of iPad in Correctional Education</td>
<td>Using iPads in the Correctional Education Classrooms: Transforming the Educational Experience of Incarcerated Learners</td>
<td>Apple Professional Learning Overview: Educator Coaching &amp; Mentoring</td>
<td></td>
</tr>
<tr>
<td>Spencer</td>
<td></td>
<td></td>
<td>Google Learning Labs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Technology in Corrections
- Workforce Development
- Career & Technical Education
- Special Populations
- Juvenile Education
- Adult Education & High School
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# Workshop Schedule

**Wednesday, July 31, 2024**

<table>
<thead>
<tr>
<th>Session/Time Room</th>
<th>Session 8 8:15 AM - 9:15 AM</th>
<th>Session 9 9:30 PM - 10:30 AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charles Massey A</td>
<td>Google Classroom Workshop</td>
<td>Google Meet with Students from the Ohio Reformatory for Women</td>
</tr>
<tr>
<td>Charles Massey B</td>
<td>Strategically Aligning Training with Staff Retention: Florida Department of Corrections’ Quick Response</td>
<td>Security and Education Collaboration: The DeSoto School Bus</td>
</tr>
<tr>
<td>Charles Massey C</td>
<td>Empowering Adult Learners Through the 2024 HiSET Program</td>
<td>Incorporating Core Subject Matter Into Career Tech Programs and Special Areas!</td>
</tr>
<tr>
<td>Milton Caniff</td>
<td>Making Your Imaginary Money Work Hard for You</td>
<td>Engaging Youth in Science and Social Studies in Special Education</td>
</tr>
<tr>
<td>Charlie Owens</td>
<td>Unlocking Opportunities: Advancing Post-Secondary Education in Prison for Success and Employment</td>
<td>The Benefits of a College Consortium and the Prison Education Pell Process</td>
</tr>
<tr>
<td>Gina Knee</td>
<td>Improving Student Outcomes with Teacher-Based Teams (TBT).</td>
<td>Building Confidence in Math for OST, GED, Career Tech and College Readiness</td>
</tr>
<tr>
<td>Alfred Tibor</td>
<td>Educating America’s Invisible Minority</td>
<td>Taking the Tin Man’s Journey: Showing Our Heart for Adult Education</td>
</tr>
</tbody>
</table>

- Technology in Corrections
- Special Populations
- Leadership
- Juvenile Education
- Career & Technical Education
- Adult Education & High School
- Transition & Re-Entry
- Post-Secondary Education: Pell Grants
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Monday, July 29
10:30 AM - 11:30 AM

**Building Stronger Families: “The Impact of Comprehensive Family Literacy Programs on Justice Involved Families”**

*Presenter: Jerry Brown*

In this presentation, we discuss the impact of family literacy programs in the context of justice-involved families. Family literacy initiatives serve a variety of purposes: to break the cycle of intergenerational incarceration, foster the development of parenting skills, & to promote a culture of reading, with the expectation of improving literacy proficiency among children within the K-12 education system. By emphasizing parental engagement in their children's education, these programs aim to bridge the gap between incarcerated parents & their children by creating supportive environments conducive to their children’s academic success. The presentation will also focus on Windham’s overarching goals & expectations, which include enhancing interactions between incarcerated parents & their children, improving academic outcomes for children, & reducing disciplinary issues with program participants. An overview of the program will outline the demographics of program participants, so that session participants may learn about the educational backgrounds of program participants, levels of parental involvement before incarceration, & the socioeconomic status of program participant children. Finally, the presentation will provide details about the program components across three phases, showcasing Windham’s approach to empowering justice-involved families through education & literacy.

*Room: Alfred Tibor (Level 3)*

**Calling All Members!**

*Presenter: Dr. Susan McKee*

Come meet & greet old & new members to learn more about CEA. This is an interactive & networking opportunity to learn more about the conference, the organization, the officers & Executive Board, as well as the benefits you receive from your membership. We will tour the CEA website, review our member & conference app, & the conference program. Our quarterly newsletter, News & Notes, & the Journal of Correctional Education will be presented. Learn more about becoming engaged, involved & a more effective leader in your field.

*Room: Merrill (Level 5)*

**Creating Engaged Learners for Better Outcomes**

*Presenter: Sara Gutting*

Are your students tired of packets & handouts? Do you want to reach more of your students through group work but feel your hands are tied with a classroom full of multi-ability learners? Do you look for ways to retain your students, keep them motivated & get those level gains? Come to this workshop & learn how easy it is to keep your students engaged in your classroom which then results in better outcomes & level gains. HSE’s participants will learn how easy it is to create active lessons, which creates engaged learners. Participants will leave this session with fun, motivational activities & ideas ready to be implemented into their next class.

*Room: Gina Knee (Level 4)*
Designed with Accessibility in Mind  
**Presenter: Stephanie Howell**  
In today’s world we have a multitude of different abilities. We need to make learning relevant & personalized for each kind of learner in our classroom. In this session, we will explore different ways to support students with a variety of disabilities & how to help them advocate for learning. Room: Charles Massey A (Level 3)

Fighting Educator Burnout  
**Presenters: James Swearingin & Joe Marino**  
The right EdTech tools can help better the work/life balance for educators by providing fun, chunked, differentiated, standards-aligned & fully customizable learning for students across a variety of learning environments. Whether you’re looking to improve in-class, blended, virtual, credit recovery, independent study, remediation or acceleration, you’ll learn how to reduce planning responsibilities while increasing valuable instruction time & decreasing educator stress. Room: Charles Massey B (Level 3)

Juvenile Justice Educators Meet & Greet  
**Presenters: Rhea Bowman**  
Juvenile Justice educators join in this session to meet each other, network, share & discuss current issues in the field of Juvenile Justice. Discover what is new in CEA’s Juvenile Justice Focus. Learn more about CEA’s outreach to other organizations such as National Partnership of Juvenile Services (NPJS) & COABE (Coalition on Adult Basic Education). Find out more about CEA Standards Accreditation and what it can offer for your facilities. Discuss what training/workshops you need at national and state conferences to help improve your effectiveness with students and staff. Share what is working and what challenges are yet to be met. Room: Roman Johnson (Level 3)

When Good Enough Isn’t Good Enough  
**Presenter: Kaylah Holland**  
Educators & school leaders survive each day using a “good enough” mentality but remaining in this mentality has crucial consequences for all students – especially those in the juvenile justice system. This session will explore how education leaders can leave the “good enough” mentality behind & change the culture in their juvenile justice facility. Room: Milton Caniff (Level 3)
When Institutions Engage Industry: Building Community Partnerships

Presenters: Dr David Kuehl, Johnathan Reed, & Cathy Tapley

Upon completion of one’s sentence, it does not automatically ensure that the returning citizen is prepared and ready to be productive. The three-legged approach to re-entry will be discussed: Education/Vocation, Employment, and Residency – which are required for a successful transition. The institutions do a great job of providing academic and vocational opportunities. Employment becomes a problem due to a lack of work history, being a justice-impacted person, and lack of experience in the vocational field being sought. Community involvement with industry leaders is vital. The Florida Department of Corrections has been seeking to partner with these industry leaders to connect a potential skilled labor force to a needed sector throughout the state and even nationwide. Examples discussed will be Lowell’s Heavy Equipment Operator’s course, the partnership of FFCE and Caterpillar/Ring Power, and Lancaster’s environmental services program and Serve Pro.

Room: Charlie Owens (Level 3)

Utilizing Online CTE Curriculum & Industry Certifications for Skill-Building/Re-Entry Practices

Presenter: Landee Thorn & Kelsey Osman

iCEV’s online curriculum platform is helping change the way CTE programs within correctional facilities prepare residents for the workforce. Eleven CTE subject areas, interactive supporting coursework, & 17 industry certifications are all hosted on iCEV’s Online platform. Each industry certification is developed by industry leaders, reflects the needs of real-world career expectations, and distinguish individuals from their peers when applying for jobs. In this session, you will learn how to set up certification courses for your students, integrate the study materials into your curriculum, and monitor student progress. Re-entry, skill-building courses can be teacher led or self-paced.

Room: Charles Massey C (Level 3)

“Action without vision is only passing time
Vision without action is merely day-dreaming
But vision with action can change the world.”

-Nelson Mandela
An Educator’s Guide to Putting Out Fire: Solving Problems in Education
Presenter: Dr. Kaylah Holland
This interactive session will use design thinking practices to help participants solve problems using the Putting Out Fires framework. The framework is a critical new step in design thinking that focuses on which solutions yield the best results. Participants will identify a problem, focus on the people involved, & analyze all possible solutions by implementing the framework leaving this session with a practical solution to implement for a real challenge. Room: Charles Massey B (Level 3)

Beyond the Textbooks: Culturally Responsive Reentry Education for Indigenous Peoples
Presenters: Jasmine Quintana, Crystal Song, Madison Threet & Brian Vance
Culturally-responsive educational programming provides tailored services that better align with the needs and lived experiences of specific populations, & studies have shown that such culturally responsive programming is effective in reducing recidivism & improving program engagement for indigenous populations. This discussion panel, moderated by the Counsel of State Governments Justice Center, will feature re-entry specialists to speak about the importance of infusing culturally competent programming into re-entry services and best practices to support inclusive service delivery. Attendees will learn more about re-entry for The Cherokee Nation, the largest federally recognized Native American tribe. Serving around 350 citizens each year, their “Coming Home Re-entry & Justice Involved Program” seeks to strengthen education, vocation, & job training programs in their correctional systems to address employment challenges that Cherokee citizens reentering the community face. Room: Milton Caniff (Level 3)

Coming Full Circle: Teaching in a Correctional Setting
Presenter: Sara Gutting
Teaching in a correctional setting is challenging for several reasons. By understanding and implementing the Circle of Courage model into our classrooms, teachers can help their students achieve not only level gains & their HSE, but also a better sense of self. This model is based on providing incarcerated individuals a sense of belonging, mastery, independence & generosity in simple steps we take in our classroom, from greeting them at the door, to how we assign homework. Come to this workshop & learn more about how incorporating this simple model into your classroom teachers will see better retention, motivation, & outcomes. Room: Gina Knee (Level 4)

Emotional Regulation: Skills & Strategies
Presenter: Dr. Amy Biggs
This presentation will explore what is emotional regulation and why it is important. We will discuss emotional regulation skills & strategies. Additional topics include emotional regulation disorder & dialectical behavioral therapy. Room: Charles Massey C (Level 3)
Monday, July 29
1:30 PM - 2:30 PM

High Quality Academic & Career Advising: Practical Strategies & Best Interest Determinations
Presenter: Erin Lynam, Brian Friedman & Sean Mitchell

The U.S. Department of Education’s final Pell reinstatement regulations task oversight entities with conducting a Best Interest Determination (BID) of Prison Education Programs (PEPs) after 2 years in operation. To meet the determination, PEPs must provide access to comparable academic & career advising to students during and post-release. This panel will highlight different student advising models providing high-quality support to students during incarceration & through their return to the community. This presentation’s goal is to share best practices providing academic & career advising & the perspective of a student who received this support, to help oversight entities define & measure this required best interest criteria. The panel will include a Pathway Navigator from Des Moines Area Community College, the Returning Citizen Coordinator at Sinclair College, a School Principal managing two vocational villages in Michigan prisons, & a Sinclair College student, who accessed advising services during & post release. This panel presentation will also be interactive with an audience Q&A.
Room: Charlie Owens (Level 3)

Learn & Lead with Essential Education
Presenter: Steph Haggard

This session will highlight the users of Essential Education. Through this round table discussion, participants will have the opportunity to share insights, best practices, & innovative strategies for leveraging Essential Education to address the evolving needs & challenges of corrections. By fostering collaboration & knowledge exchange, this session aims to contribute to the ongoing advancement of correctional practices in the digital age.
Room: Charles Massey A (Level 3)

Teacher Tools for Guiding Learning & Controlling Apple Devices in Correctional Education
Presenter: Apple, Inc.

Ever wish you could guide your students through a class period using technology that is intuitive & easy to understand for everyone? What if you could point your students to content, lock their devices to that content, & monitor everyone’s screen? And what if those same tools gave you the power to pass out work, collect work, grade it, & build & deliver formative assessments? What if all those tools were built in and available at no cost? You can do that today—come & learn how tools from Apple & Mosyle do just that. Apple engineers, Mosyle engineers, & instructional specialists will be on hand to deliver a brief presentation & then work with you through a hands-on experience. You’ll leave inspired to do more & thinking about possibilities for your own environment.
Room: Merrill (Level 5)
Transforming Education in Corrections: Addressing Recidivism from Inside the System

Presenters: Paul Bahl & Ben Wories

What does the platform third graders use in classrooms have to do with keeping people out of jail? Everything. Not only do most of the men & women who end up in prison start out behind the technology curve, they historically remain exactly where they are while the rest of the world keeps moving forward. Meanwhile, education is the single most important element for preventing recidivism, but the administrative and practical burden of delivering it kept opportunity to a minimum. We worked with Google to address both problems, bringing the Google Classroom platform used by 191 million students & teachers worldwide into prisons—securely. Our prison learning management platform makes offering educational opportunities easier, gives students broader access to training & resources, & helps those students attain the critical technology skills they otherwise wouldn’t be receiving. It’s a chalkboard-to-Chromebook solution with profound effects for the men & women in prison and the communities they’ll rejoin.

Our experts will discuss how we worked with Google, numerous Department of Corrections, & youth services agencies to solve secure education delivery so they could provide incarcerated students with the technology experience, education, & documentation they need to succeed upon release. We will discuss the data analytics work that helped shine a light on this need, digital equity, re-entry, potential federal funding, & how any state can get started. The results are transformative for individuals, communities, & the states who not only stand to save millions in costs of incarcerating citizens but regain tax revenue when those citizens rejoin the workforce. Room: Alfred Tibor (Level 3)

Yes, Personalized Learning

Presenter: Stephanie Howell

Personalized learning within a mastery framework has historically been difficult to implement. Delivering content, monitoring student progress, & grading can quickly become overwhelming & undermine the success of a competency-based approach. The Grid Method can help teachers reach personalized learning in their classroom.

Room: Roman Johnson (Level 3)

“The best thing about being a teacher is that it matters.”

- Todd Whitaker
Monday, July 29
2:45 PM - 3:45 PM

A Montana Partnership Between Correctional Ed & Distance Education to Provide a Foundation of Math & English Skills
Presenters: Ryan Schrenk & Marisa Britton-Bostwick
In this session, you will hear from correctional educators & how they have partnered with their state-wide distance education program in Montana to help incarcerated adults, transition programs & juvenile offenders gain skills & confidence to pursue high school equivalency & foundational skills needed to pursue further education. Oftentimes, students in these programs have no recent "successful experiences" in education. The partnership in Montana has helped students of all ages not only gain confidence but also experience academic success, while overcoming technical challenges to do so. We will show how the program works for incarcerated students and teachers to build skills & confidence & share how it has improved HiSET scores. We look forward to sharing with you & discussing how we've done this! Room: Alfred Tibor (Level 3)

Best Practices for Integrating Essential Education in Corrections Classes
Presenters: Steph Haggard
This session will focus on best practices for using digital curricula in corrections classes. Join us if you want to expand your current usage with Essential Education or learn how to take the first step. Topics to be covered include how to introduce new content, how to monitor progress & provide feedback, & ways to blend digital content with classroom instruction. Come learn ways to better utilize the digital curricula you have available to you. Attendees will leave with practical ways to better utilize EE’s awesome learning platform. Room: Charles Massey A (Level 3)

Bridging the Gaps: Innovating Reentry Education with Virtual Reality Career Exploration & Skills Training
Presenters: Emily Lagrotteria Petrillo & Kate Kimmer
This interactive session will explore how educators & new technology are creating bridges to successful reentry. We will discuss the challenges of providing work-based learning experiences and CTE programming to those in detention/incarceration & how technology is helping to bridge the opportunity gaps. Transfr VR continues to seek creative & dynamic ways to empower educators & to collaborate across sectors to provide meaningful learning opportunities & economic mobility through immersive technology. After exploring workforce development ecosystems that have reduced recidivism, increased program participation, & increased employment & retention for returning citizens, workshop participants will have the opportunity to try the virtual reality training while casting for their peers to see. We want to partner with you to inspire new methods of instruction & create tangible pathways for learners to exit cycles of incarceration. We look forward to connecting with you for this important conversation. Room: Charles Massey C (Level 3)
Monday, July 29
2:45 PM - 3:45 PM

Correctional Facilities Harness Burlington English: Empowering the Incarcerated for Successful Reintegration
Presenter: Robert Breitbard
Join a discussion with correctional facilities to hear how they are using Burlington English to provide high-quality, well-implemented instruction to adults in custody. They will discuss how they worked collaboratively with Burlington to set up the online program securely and safely in their facilities. Then, they will spotlight how Burlington’s interactive courses boost the incarcerated’s confidence and equip them with language proficiency, workforce readiness, and digital literacy skills needed for successful reintegration upon release.
Room: Roman Johnson (Level 3)

Deploying & Managing Apple Technology in Correctional Education
Presenter: Apple, Inc.
You’ve heard a lot about using Apple technology in the classroom over the course of the conference, but what does it look like to deploy and manage that technology in correctional education? How do devices get apps & updates? What is Mobile Device Management (MDM)? How do we do all of this without using an Apple ID or even an email address? How do we secure these devices for correctional environments? How do these devices work so well with little to no internet connectivity & no Gmail account? Come to this session & learn how from Apple & Mosyle engineers, even if you’re non-technical.
Room: Merrill (Level 5)

How to Build a Successful GED Program In An Ever-Changing Jail Setting
Presenter: Rebecca Smith
I will show through a PowerPoint format how we set up our GED unit in the Salt Lake County, UT Metropolitan Jail & have continued to build it over the last 11 years. I include student photos and video snippets, specific handouts, & curriculum recommendations. I will show how we have adapted over the years with changes in jail leadership & space constraints. I highlight how our men’s and women’s programs are different because of population and space differences. I also showcase our inmate tutoring program and how we run it.
Room: Gina Knee (Level 4)
Pell Restoration: So What, Now What? Findings from Ready for Pell Initiative

Presenters: Rebecca Villarreal & Michelle Tolbert

After two years (January 2022-2024), Jobs for the Future’s Ready for Pell initiative & its technical assistance delivery to 20 colleges, one state college system, & one state college organization has concluded. This session will explore the findings of the independent evaluation conducted by RTI International. Attendees will have the opportunity to reflect on how their states, facilities, and postsecondary education in prison partners are addressing the areas of opportunity surfaced in the report: [1] Increasing students access to program & course options that align with their education and career goals; [2] Expanding and strengthening the support services available to students; [3] Developing data capacity, including establishing data use agreements and collecting student feedback; & [4] Enhancing the college and facility staff capacity to support and deliver the programs. The session will conclude with reflections from Jobs for Future on how learnings from Ready for Pell are shaping future work and opportunities for attendees to connect to the Normalizing Education Collective, Normalizing Resource Center (https://info.jff.org/normalizingeducation) & Fair Chance to Advance (a forthcoming initiative).

Room: Charlie Owens (Level 3)

The Music of Change – Making Change Happen in Correctional & Reentry Settings

Presenter: Jeffrey Abramowitz

This interactive & fun session will blend music with purpose as we explore how educators, administrators, & stakeholders can make change happen in the correctional & Re-Entry settings. Frequently we get frustrated with the professional & practical challenges facing us as we work to educate our students & create an environment where our students can learn, survive, & thrive. This workshop will explore the many ways that we can help to make change happen within the systems that we work with. A wealth of resources, role playing & of course music will guide us as we learn some better practices for leading our students, staff, administrators, & stakeholders to a truly impactful correctional & Re-Entry system.

Room: Charles Massey B (Level 3)

Unlocking Potential: Special Education Compliance During Incarceration

Presenter: Jeremy Neff

This presentation will cover state agencies' obligations to provide a Free Appropriate Public Education (FAPE) to incarcerated students & distinguish between their responsibilities under Section 504 & the Individuals with Disabilities Education Act (IDEA). Participants will learn about the necessity for school districts & detention centers to collaborate when implementing child find systems & discuss the accountability for failing to identify and appropriately serve incarcerated youth. Next, we will outline the entitlements of a student to an Individualized Education Program (IEP) while incarcerated, including the permissible limitations on IEPs within the detention setting. The presentation will conclude by examining special circumstances related to incarceration that may limit the application of IDEA. Room: Milton Caniff (Level 3)
What does the platform used in grade school classrooms have to do with reducing recidivism? Everything.

Embrace digital equity, securely bridge the technology gap, and help justice-impacted individuals better integrate into society upon re-entry.

Book a free demo with us and learn how our secure learning management system empowers DOCs, youth services, and non-profits.
Google invites all attendees to come and participate in a learning lab to use the products & services Google has available for educational use. Room: Spencer (Level 5)

"If you can read this, thank a teacher.”
-Anonymous
Tuesday, July 30
9:00 AM - 10:00 AM

Integrated Education & Training (IET) Programs in Corrections: Purpose, Benefits, Strategies & Federal Resources

Presenters: Michelle Tolbert, Chrissie Klinger & Jeff Abramowitz

This double-session will provide participants an opportunity to learn about Integrated Education & Training (IET), an evidence-based strategy that accelerates learning for students who are incarcerated by using a workforce training area to contextualize adult education & workforce preparation. IETs also can help incarcerated students prepare for & gain access to Pell-eligible postsecondary education programs. The session will draw from technical assistance activities & lessons learned from the U.S. Department of Education’s IET in Corrections project. Participants will learn about IET fundamentals, explore common goals for IET programs in corrections, & discuss different ways IET programs can be delivered. They will also engage in a series of activities that will teach them how to develop a key component of IET programs—integrated learning objectives—& practice identifying contextualized activities that align with those objectives. The session will close with a review of available U.S. Department of Education resources that can help participants with developing & implementing IET programs.

Room: Gina Knee (Level 4)

Lessons Learned: Insights Into Resilience from Juvenile Detention Center Educators

Presenter: Lisa Hoskins

In the challenging landscape of juvenile detention centers, educators face obstacles daily. While some are unable to sustain within these environments, others show remarkable resilience, persisting in providing essential education & support to vulnerable youth. Drawing upon the Four-Dimensional Framework of Teacher Resilience (Mansfield et al., 2012), this qualitative study examines the perceived resilience of teachers within two such programs. Through in-depth interviews, the resilience traits enabling these educators to endure & flourish amidst adversity are explored. The findings shed light on a spectrum of resilience traits used by teachers in the complexities of juvenile detention classrooms. Themes such as adaptability, reflective practice, perseverance, & fostering positive relationships appeared as pivotal in supporting educators. Despite these challenges, these teachers showed an ability to maintain optimism, cultivate supportive networks, & navigate classroom dynamics.

Room: Milton Caniff (Level 3)
Tuesday, July 30
9:00 AM - 10:00 AM

**Leveraging Google Workspace & Microsoft Office on iPad & Macs in Education**
Presenter: Apple, Inc.

Are you already using Google Workspace or Microsoft Office? Come see just how much iPad & Mac can enhance those platforms in a correctional environment. No internet? No problem. No email accounts. Integrate technology from the built-in camera, or a stylus, or even use an integrated keyboard & trackpad or mouse to turn an iPad into a laptop & discover how Apple’s own productivity suite, iWork, can enhance or even replace the workflows your students are using in Workspace or Office. Room: Merrill (Level 5)

**Strengthening Digital Equity & Education Technology Use in Prison**
Presenters: Ess Pokornowski, Jordan Hudson & Tammy Ortiz

Recent changes in the education in prison landscape, ranging from the reinstatement of federal Pell grant funding to post-pandemic technology experimentation, are making educational technology more available inside. As availability grows, research & evaluation on educational technology use & instruction inside is shifting from questions of access to explorations of how technology can be integrated to increase digital & educational equity. This interactive session, co-led by RTI and Ithaka S+R, will be a first attempt at understanding how to answer those questions. Participants in this panel will collaborate in an audience-driven discussion on: how to get the most educational equity out of the digital technology at your disposal; what gets in the way; & what external researchers & evaluators need to know about how instruction & technology work on the inside. Room: Charles Massey B (Level 3)

**Paving the Way Towards Driver’s License Restoration**
Presenters: Robert McGeorge, Dean McGregor & Brian Friedman

Whether it be driving to work, dropping a child off at school, or getting groceries, the majority of returning citizens need the ability to legally drive a vehicle to be successful & independent. Learn how the Michigan Department of Corrections (MDOC) is building off its very successful Vital Documents program to increase the number of individuals returning to the community with a valid driver’s license. In Michigan, 98-99% of eligible parolees leave prison with a form of identification. Due to a variety of circumstances, the majority of those will receive a State of Michigan Identification Card. The MDOC has partnered with the Michigan Department of State to host Road to Restoration events inside our facilities. These events help residents identify issues including fines & fees & provide resources to assist with restoring their driving privileges prior to release. This presentation will provide an overview of the MDOC’s Vital Document program and how relationships developed with the Department of State, Attorney General, & employer partners allowed us to expand our efforts. Room: Charles Massey C (Level 3)
Promoting Your College Using Student Ambassadors
Presenters: Dr. G. Lucian Ward & Steve Mitchell

The benefits of using student ambassadors in a correctional educational environment are many. Student ambassadors act as student liaisons & mentors for the broader student population. They also are prepared for leadership in the workforce & society at large. Student ambassadors act as the face of the educational institution by sharing the focus with politicians & governmental officials who steer the policies of correctional reform. The presentation will focus on the program's initiative to student's self-actualization. Room: Roman Johnson [Level 3]

“It is the supreme art of the teacher to awaken joy in creative expression & knowledge”

- Albert Einstein
This book offers a first-hand view of complexities and challenges within the field of corrections. Personal stories, policy insights, and professional reflections based on the author’s extensive experiences intertwine to give a candid look at the correctional landscape.

The author delves into the evolution of Ohio’s corrections system, addressing prison management, politics, security, nepotism, race, and gender. The storyline chronicles unionization, conflict between security and treatment staff, and justice equity. The book highlights how Ohio’s visionary prison administrators led the nation in addressing prison recidivism, critical incident management, victims’ services, and provision of mental health and medical services. Concurrently, chapters scrutinize the role of religion in prisons, the death penalty, and privatization. Dr. Rose provides unique perspectives on America’s efforts at nation building through its creation of Iraq’s prison system.

A Career in Corrections is well-suited for courses related to criminal justice, criminology, sociology, public administration, and correctional counseling.

Norman Rose is professor emeritus in the Department of Sociology and Criminology at Kent State University. He has 3 decades of experience in corrections, during which time he taught as an adjunct professor at 14 different colleges and universities. His career includes 10 years as a prison warden and 15 months working as a prison advisor in Iraq and Iraqi Kurdistan. He served as President of the Correctional Education Association of Ohio and the Ohio Correctional and Court.

AVAILABLE ON AMAZON: Author’s royalties will be donated to the Correctional Education Association of Ohio
What does it look like to use an iPad in correctional education? iPads can do everything a Chromebook or Windows computer can do, but they bring a bevy of no-cost, education-specific features to enhance that work. And when it comes to correctional environments, they can be secured & hardened in ways that are simple, intuitive and powerful. Come & see what a day in the life of a Correctional Education iPad looks like, from collaborative productivity to offline functionality, to coding, to music, photography, illustration, & video creation, to next generation capabilities like Augmented Reality. iPads can help students do more than just getting the work done; they can foster inspiration. Come & see how.
Room: Merrill (Level 5)

A proactive approach to student management by working with at-risk youth in juvenile corrections. We will discuss proactive strategies, verbal & non-verbal communication, proximity control, conversation levels, activity, high help, movement, participation, & student success. Room: Roman Johnson (Level 3)

Join us for an insightful and candid presentation on the dynamic & impactful partnership between the Washtenaw Intermediate School District and Washtenaw County Children’s Services. We will delve into the intricate & vital relationship work that underpins our efforts to improve Juvenile Corrections Education. This session will provide a comprehensive examination of our collaborative approach from multiple perspectives, highlighting how we work & learn together to overcome barriers, embrace differences, build strong relationships, & create enhanced opportunities for better student outcomes. This presentation is not just about highlighting what works; it’s about sharing the honest, sometimes difficult, but ultimately rewarding journey of making a difference in the lives of young people. Come prepared to engage, ask questions, & share your own experiences as we explore the transformative power of partnership in education.
Room: Milton Caniff (Level 3)

Learn how the California Department of Corrections and Rehabilitation (CDCR) is using EBSCO’s Correctional Ed reference service to support course work for incarcerated students at the vocational, secondary & higher education levels. Correctional Ed provides equitable access to millions of articles across thousands of sources with daily updates & an administrative review feature. A CDCR learning staff member will present their use of Correctional Ed & answer questions from the audience. Room: Alfred Tibor (Level 3)
Economic mobility remains a prevalent challenge for people with criminal records despite advancements in access to postsecondary education & workforce support services. During this presentation, the Vera Institute of Justice will share exciting new research identifying key national & local labor market trends, which highlight strong career opportunities, educational pathways, & legislative barriers, to empower currently & formerly incarcerated students to make informed career choices. Panelists will bring a practical perspective on how this information can be & has been used to build & empower relationships amongst stakeholders in the corrections, education, & workforce development industries. By pairing the available labor market research with collaborative education & employment efforts pre- & post-release, stakeholders can maximize their impact in supporting the prospects of economic mobility among people with records.

Relevant Audiences: Career & Technical Education; College & Career Readiness; Postsecondary Education: Pell Grants; Transition & Re-Entry; Workforce Development.

Room: Charlie Owens (Level 3)

How Broadband Infrastructure Development & Education in Corrections Intersects

Presenter: Jennifer Sanders

This panel will discuss how Ohio has built a sector partnership which includes corrections & specifically education in corrections. Panelists will discuss how Ohio Department of Rehabilitation & Corrections, & the Wireless Infrastructure Association is working together within Ohio sector partnership to have people who are incarcerated be a part of Ohio’s solution to broadband infrastructure solutions.

Room: Charles Massey B (Level 3)

NCCER Industry-Education Partnership in Skill Development

Presenter: Nicole Kitler

Launching & growing successful skilled trades programs. Workforce trends & challenges. Importance of industry & education collaboration to meet workforce challenges. Best practices for industry education success.

Room: Charles Massey C (Level 3)

Unlocking Pathways to Careers in the Skilled Trades

Presenters: Danielle Dupuis & Adam Henderson

Demand for the Skilled Trades is growing every year, & these jobs provide stability, good pay, & high job-satisfaction, but helping learners become truly job-ready must begin with meeting them where they are. In this conversation, we will uncover how modern technology, including video & simulation-based learning, can help learners become fully certified, job-ready, & competitive in the workforce upon their release. You will leave this session with practical ways to implement technology to create a safe, scalable learning environment while addressing all facets of a person’s educational needs to include trauma reduction & employability.

Room: Charles Massey A (Level 3)
Reentry Essentials™ courses are 508 compliant, mobile-friendly, and available offline, online, and in Spanish.

Computer Essentials is a digital literacy course that teaches the key computer and internet skills needed to succeed in society.

Work Essentials is a workforce readiness course that teaches job-seeking and employability skills to start and advance in a career.

Money Essentials is a financial literacy course that teaches vital money management skills to build a financially stable future.

Dream Catcher is an online career planning course that helps students discover their true purpose, put together an action plan, and find success.

Stop by the Essential Education booth to register to win a Chromebook and learn more about our reentry and transition courses!
Tuesday, July 30
2:30 PM - 3:30 PM

Accessibility in Corrections Education
Presenter: Jenifer Montag & Dominic Winter

This presentation will cover the requirements for ensuring individuals with disabilities are provided equal access to education programs and how Washington State built a coalition with its education partners. Learning outcomes are: Familiarization of the ADA responsibilities for contracted education programs & services in corrections. Common needs of education providers to provide services (documentation) & potential strategies for addressing the challenges in prison education programs. Room: Milton Caniff (Level 3)

Apple Professional Learning Overview: Educator Coaching & Mentoring
Presenter: Apple, Inc.

Hear about Apple’s initiatives in CTE, training, & certification. Learn how Apple’s Professional Learning Educators can partner with your institution to deliver teacher training, coaching, & mentoring. Get a peek into what it looks like to have a co-teacher in your classroom who understands the best use cases for technology & can help your staff & leadership set goals & a vision for your deployment, & to then track your success. Room: Merill (Level 5)

Digital Equity Act Hackathon
Presenters: Brando Kobernick, Sid Barati & Jeff Abramowitz

In this session, attendees will gain valuable insights into the Digital Equity Act & learn how they can benefit from its funding to enhance their ed tech programs. Participants will work together to identify barriers and develop solutions for delivering effective digital literacy training in corrections. This “hackathon” will involve hands-on activities, encouraging brainstorming and collaboration. Room: Charles Massey B (Level 3)

Digital Literacy in the Florida Department of Corrections
Presenter: Jenifer Montag & Dominic Winter

Digital literacy is increasingly considered a fundamental right yet within prison environments internet access is restricted. The Florida Department of Corrections reframed this limitation as a challenge rather than a barrier to their mission. Leveraging existing infrastructure and effective project management tools, Florida developed a streamlined approach to address this issue on a weekly basis. This presentation will outline the steps necessary to implement an intranet system within statewide prisons enabling incarcerated individuals to enhance their digital literacy skills despite the absence of internet access and what we have found successful so far. Room: Milton Caniff (Level 3)
Ethical Advising in Corrections Education
Presenter: Lauren Reed

With various funding models supporting students throughout their educational paths in corrections settings, educational staff need to be mindful of the methods we use & the advice we give during advising & financial counseling sessions. It is important to be ethical when advising students & this session will cover the many ways CRCC is attempting to do so. In this session we’ll discuss the methods used for face-to-face advising that takes place each quarter at the Walla Walla Community College inside Coyote Ridge Corrections Center (a 2nd Chance Pell experiment site offering 12 programs, including a bachelor’s degree). We’ll also offer time for discussion of best practices among sites, as well as brainstorm as a team on ways to navigate any limitations we have in order at our respective locations to hopefully overcome or circumnavigate them.
Room: Charles Massey C (Level 3)

Google Credential Workshop
Presenters: Elke Grether, Jennifer Thomas, Cheyenne Boggs & Deborah Turner

The Google Credential Workshop is designed with hands-on experience to help participants navigate & work toward Google Certification. This workshop will demonstrate for Administrators & Teachers how to build a classroom for schoolwide communication with a repository of documentation. During this session participants will learn how to set up a Google Classroom for teachers to submit & store their badges as they work through the test preparation materials & certification process. The trainer will overview three suggested Google trainings with time for Q&A & hands-on practice. The goal is to leave the session with a framework & resources that will guide everyone successfully through the process to obtain the Google Educator Level-1 Credential.
Room: Charles Massey A (Level 3)

The Shift to Evidence-Based Reading Instruction in the North Dakota DOCR
Presenters: Emma Berg & Michelle Candy

In the North Dakota DOCR, two adult education instructors, Michelle Candy and Emma Berg, have been leading the charge to bring Evidence-Based Reading Instruction (EBRI) into the education department, including becoming certified STAR Reading Initiative trainers. Come and hear what they have learned, complications they’ve encountered, where the ND DOCR is currently, and their plans for the future. Room: Alfred Tibor (Level 3)
Transforming Lives Behind Bars: Peer Facilitators Discuss Experiences Teaching Soft Skills
Presenters: Dr. Susan McKee & Clint Massey

Join Pace Learning for a fascinating workshop on peer-led soft skills programs in a state prison setting. We will share recorded discussions with Facilitators of the Pace Life Skills program at Folsom Prison (Represa, CA). These amazing peer tutors have a valuable perspective on the importance of soft skills, how to lead discussions around abstract or sensitive topics, how to model soft skills behaviors, & much more. Attendees will receive a copy of the 2nd Edition of the Facilitators Guide, recently published by the Life Skills program at Folsom, after 11 years of successful operation. Attendees will also complete a Soft Skills Program Planning activity, to build their own new course or improve their current soft skills programming. Room: Roman Johnson (Level 3)

Training for A Career in the Heavy Equipment
Presenter: Nate Hurn

Simformotion is training individuals for high earning careers through the use of hands-on training simulators. Room: Charlie Owens (Level 3)

“One day with a great teacher is better than a thousand days of diligent study”

-Chinese Proverb
Tuesday, July 30
11:30 AM - 12:30 PM

Collaboration to Build Education & Workforce Development Corrections
Presenters: Jennifer Sanders, John Magill & Terry Jones
This presentation will be a panel discussion between the departments of rehabilitation & correction, higher education & jobs and family services discussing the collaboration between the three agencies around the ideal of improving outcomes for those who are justice involved in Ohio. The three departments meet monthly & over the years have built the monthly meetings have grown to include dozens of people & agencies who work with those who are justice impacted. This collaboration has been a mechanism for resource sharing & assistance to providing education & workforce development to those who are incarcerated & benefits all who are in the collaboration.
Room: Charles Massey B (Level 3)

Creating Partnerships with Employers
Presenters: William Lewis & Emily Stahl
This workshop will help you understand how to create partnerships with employers, give students a feeling of hope & provide the opportunity for them to change their lives. This process of establishing partnerships with employers is a game changer for the students and your organization. This process also educates the employers & builds better relationships with the communities. Room: Charles Massey C (Level 3)

Dive Deep Into NGPF Personal Finance & Math Resources!
Presenter: Dr. LaKeshia Adams
Ready for resources that teach how to take control of finances & boost math skills? Join us for an exciting & engaging session dedicated to exploring NGPF - your ultimate resource hub for personal finance & math content! Dive into essential topics like budgeting, saving, investing, & debt management. Learn practical strategies to take charge of your financial future & make informed decisions. Discover a wealth of math resources designed to improve Algebra abilities while increasing financial literacy skills. See how personal finance & math skills apply to everyday scenarios.
Room: Alfred Tibor (Level 3)
Expanding Horizons: Revolutionizing Incarcerated Students Education in the Florida Department of Corrections
Presenter: Christopher Dang

Embark on a transformative exploration of how technology is reshaping education within the Florida Department of Corrections (FDOC). Our presentation is a deep dive into the innovative software solutions driving a paradigm shift in inmate education & the expansion of educational opportunities behind bars. Join us as we unveil a spectrum of cutting-edge software meticulously designed to facilitate learning, ignite curiosity, & empower incarcerated individuals with the tools they need to succeed both during & after their time in the system. From interactive learning platforms to tailored programming tools, discover how these technologies are breaking down barriers to education & fostering a culture of growth & rehabilitation within correctional facilities. Through compelling case studies & firsthand accounts, attendees will witness the profound impact of educational software on inmate engagement, academic achievement, & reintegration into society. Whether you're a passionate educator, a forward-thinking administrator, or an advocate for social change, this presentation offers invaluable insights into the pivotal role of technology in expanding educational horizons & unlocking the full potential of every individual within the FDOC system. Join us as we embark on a journey to transform lives through the power of education, one line of code at a time.
Room: Charles Massey A (Level 3)

Student Perceptions of Learning with Technology – Midpoint Research Collection
Presenter: Dr. Christina White Prosser

The voices of students are key to understanding what they perceive is working or not. This is often correlated with confidence, motivation & future planning. In this presentation, the experiences of correctional education students at the midpoint of a 12-month research project will be shared. The themes will include how students reflect & relate their learning experiences using technology, specifically the scanning pen, & how it might impact them. This session will include relaying research project themes-to-date, sharing specific experiences of diverse student learning, & time for a community of practice with opportunities for sharing & questions. Room: Roman Johnson (Level 3)
Using iPads in the Correctional Education Classrooms: Transforming the Educational Experience of Incarcerated Learners
Presenter: Apple, Inc.

This session will provide an overview of multiple projects that utilized an iPad-based learning environment to teach students in juvenile & adult correctional settings. Researchers and educators from the University of Massachusetts designed, developed, & implemented an immersive learning environment called AppBooks – which can deliver curricular and administer & monitor student assessments in a single system. Designed for use in correctional settings, AppBooks can be used online or offline – with a capacity to store student data on iPads & to transmit data when internet is available. UMass also developed an AppBook authoring system which can be used by educators, organizations, or curricular developers to create new AppBooks that can utilize a range of tools and features. During this session UMass will present findings from two applied research studies (one on the impact of a Science AppBook and one on the impact of a Transition to Community & Career AppBook). They will present a walkthrough of the AppBook & its functionality, & they will present & discuss the authoring system. Implications for practice will be discussed.

Room: Merrill (Level 5)

“May your coffee be strong and your students be calm.”
-Anonymous
Tuesday, July 30
11:30 AM - 12:30 PM

Vocational Education & Workforce Pathways: Triangular Partnerships Between Community Colleges, Corrections, & Employers
Presenter: Colleen Coffey

Born from a strong relationship between Workforce Development at Washington County Community College & the Maine Department of Corrections came an innovative and holistic pathway for individuals incarcerated across Maine to access trade, technical, & career education programming, that leads to job placement upon release. The project expanded to include innovative approaches alongside private funders to fill vital need gaps through reentry. The partnership is now growing to include the development & delivery of culinary bootcamps with YCCC, CDL B training for women & men with WCCC and CMCC, & farm-to-table programs with EMCC. Key pieces of each learning opportunity for students are "Release Ready" reentry preparedness workshops which include career exploration, resume/cover letter writing, & state-wide trade outlooks. Vital too are best-practice workshops in teaching & learning for faculty & staff preparing to work with students who are justice impacted. Learn about the incredible work hearing from those who developed it. Join this workshop to play "Justice Jeopardy" & compete to expose the importance of inclusive language & fun facts about corrections education. Room: Charlie Owens (Level 3)
BurlingtonEnglish: A Comprehensive English Language Learning Program for Your Correctional Facility

BurlingtonEnglish offers your facility:
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Stop by our table to learn more!
Correctional Ed offers premium learning content enabling incarcerated students to reach their educational goals for GEDs, certifications or college degrees.

We now offer BlueCareer, an easy-to-use resource center for users interested in learning more about (100+) skilled trades.

Visit our booth to learn more about how we can support your institution’s educational endeavors.
Wednesday, July 31
8:15 AM - 9:15 AM

A Systematic Way to Help Students Master Indispensable Skills in ITE & CTE
Presenter: Teddy Edouard
This interactive session aims to impart participants with a comprehensive understanding of the essential skills needed for thriving in ITE and CTE. Attendees will learn practical strategies for helping students develop skills necessary for their success in ITE, CTE, and workplace settings. The session will offer key takeaways that are pivotal to ITE & CTE success & professional advancement in various ITE & CTE fields. We will highlight the importance of organizational & soft skills in managing the complexities of ITE and CTE projects & tasks & how these skills translate into becoming competent professionals in a technologically advanced environment. Participants will leave with a toolkit of strategies they can share to foster students' success in their current educational pursuits & future career paths. We will answer questions before closing the session. Room: Roman Johnson (Level 3)

Educating America’s Invisible Minority
Presenter: Dr. Norman Ross
This workshop explores issues related to educating Appalachians in a correctional setting. The presenter discusses who Appalachian are, unique cultural traits of Appalachians, learning issues faced by Appalachians, & the extent to which Appalachians are represented in America’s prisons. The workshop offers unique personal & professional perspectives of challenges related to teaching people of Appalachian culture in correctional settings. Room: Alfred Tibor (Level 3)

Empowering Adult Learners Through the 2024 HiSET Program
Presenter: Stephanie Bauer
This session will use a structured approach to guide the session, ensuring that educators gain a comprehensive understanding of The HiSET exam, the accommodations process, and utilizing the resources available to support students effectively. The session will also look at how to navigate the website to access exam guides, practice tests, & study materials. There will be in-depth discussion on subtest content & great classroom tips as well as time at the session's end for Q and A. Room: Charles Massey C (Level 3)

Google Classroom Workshop
Presenters: Jennifer Thomas, Lindsey Russell, Dustin Bishop, Joshua Williams, Nikki Lewis & Carrie Mustard
Ohio has been on a journey to transform prison education to a 21st century learning model. Chromebooks & Google Workspace were the solution to expand services. The customized education content and cloud-based collaboration tools offer the Ohio Central School System (OCSS) the flexibility to build a curriculum driven by the needs of the staff and students. As we work through security and IT issues, OCSS staff are building their content to implement Google Classroom across the state. This workshop will provide a tiered approach with a hands-on experience for all participants. Room: Charles Massey A (Level 3)
Strategically Aligning Training with Staff Retention: Florida Department of Corrections’ Quick Response
Presenter: Cathy Tapley & Melvin Herring
Staff retention & training pose significant challenges across Corporate America, public schools globally, & especially within the prison system. In 2023, Florida’s legislature’s initiative to hire 217 teachers highlighted a lack of systematic training methods within FDC. To address this deficiency, strategic teams were formed involving Central Office staff, Regional Employees, & classroom teachers. Their collaboration led to the development of on-demand teacher training, facilitating efficient dissemination of information from top management to end-users. This presentation will delve into the strategies employed by these teams to pool resources effectively, ensuring that teacher training meets the needs of the new teacher within the first 30 days of hire. Room: Charles Massey B (Level 3)

Improving Student Outcome with Teacher-Based Teams (TBT)
Presenter: Daniel Wood, Joseph Foughty, & Gary Gawdyda
During this session, the Trumbull Correctional Teaching Team will describe the process to prepare students for academic success. They are using a model that is commonly used in public schools called Teacher Based Teams (TBT’s). The team uses some of the data & reports available in the Essential Education program. This session will answer the question of how to examine the data to guide instruction & determine individual academic improvement and/or readiness for taking the GED. Members of the team will discuss their role in the process & the successes they have seen since implementing this team approach.
Room: Gina Knee (Level 4)

Making Your Imaginary Money Work
Presenter: Sam Lizewski & Adam Davis
Get a crash course on how students in the Transitional Skills/Career Based Instruction class at Luther E Ball High School (Highland Hills, OH) learn Financial Literacy and how making your money work for you can help you earn & experience more in life. Passports and Stockbroker licenses are not required but calculators/smartphones will.
Room: Milton Caniff (Level 3)

Unlocking Opportunities Advancing Post-Secondary Education in Prison for Success & Employment
Presenter: Dr. Brooke Wheeler & Sherri Hill
Access to quality education is a fundamental right that should be available to all individuals, including those incarcerated. Post-secondary education programs in prison not only offer & promote successful integration into society. This proposal outlines a comprehensive approach to enhancing post-secondary education in prison, focusing on offering programs with credentials, continually expanding degree offerings, creating stackable credentials, integrating digital literacy, incorporating career advising, establishing pathways, increasing program completion rates, & providing programs that lead to employment. Room: Charlie Owens (Level 3)
Wednesday, July 31
9:30 AM - 10:30 AM

Building Confidence in Math for OST, GED, Career Tech & College Readiness
Presenter: Kevin Bord
Presenter(s) will share best practices in math intervention, remediation, test prep & skill development. The presentation will include opportunities for audience input.
Room: Gina Knee (Level 4)

Engaging Youth in Science & Social Studies in Special Education
Presenter: Jessica Jones & Louis Clark
Engaging materials to help teach Science and Social Studies to meet individual learning styles. Forget the textbook & grab some visual materials to teach the concepts needed. This will be a Make-It, Take-It session with materials for you to take!
Room: Milton Caniff (Level 3)

Google Meet with Students from the Ohio Reformatory for Women
Presenter: Nikki Lewis
This session will demonstrate the "Meet" component of Google Classroom. Participants will watch as Nikki Lewis, GED teacher at ORW, holds virtual class with her students at ORW from the conference hotel. Room: Charles Massey A (Level 3)

Incorporating Core Subject Matter into Career Tech Programs & Special Areas!
Presenters: Janay Thompson Davis & Sam Lizewski
Ms. Davis, Horticulture Teacher & Mr. Lizewski, CBI Teacher will discuss how they incorporate subject matter into their classes. The presenters will share examples & ideas of the many possibilities to include core subject matter in their classes & how they collaborate with core teachers. Participants will be involved in group discussions & brainstorming to develop ideas on what might work in their facility & classroom.
Room: Charles Massey C (Level 3)

The Benefits of a College Consortium & the Prison Education Pell Process
Presenters: Cheryl Taylor & Denise Justice
This workshop will explore the significant advantages of a college consortium for correctional education, focusing on the Ohio Penal Education Consortium (OPEC). We will delve into the history of OPEC, its benefits for Ohio colleges & universities, & how it supports institutions in delivering high-quality education to incarcerated students. Additionally, we will discuss the role of OPEC in helping colleges & universities navigate the Prison Education Pell process & its contributions to establishing a robust framework for Best Interest Determination (BID) in collaboration with the Ohio Department of Rehabilitation & Correction (ODRC).
Room: Charlie Owens (Level 3)
Reentry Services: College & Community Partnership Models & Practices (A Discussion)

Presenters: Ess Pokornowski & Tammy Ortiz

While the reinstatement of federal Pell grant funding, & developments in the field, have turned attention toward higher education in prison programs, explorations of how higher education in prison programs can best provide reintegration support & continuing education post-release are only just beginning. In addition to the host of complex challenges that individuals who are incarcerated face upon release – such as obtaining housing, employment, food, transportation, documentation, technology, etc. – continuing students are faced with additionally navigating and finding community & belonging within the complex & arcane institutions of higher education. With support from ECMC foundation, Ithaka S+R has begun to explore how colleges & community organizations partner to support students in reentry, reintegration, & transition. This session will highlight some preliminary & emerging takeaways from our research-in-progress & ask audience members/participants to explore how institutions, DOC, colleges, & community organizations & nonprofits can, do, or should partner to create cohesive support networks for returning students. *This is a facilitated discussion with the audience*.

Room: Roman Johnson (Level 3)

Security & Education Collaboration: The DeSoto School Bus

Presenters: Dr. Cathy Tapley, Christopher Sboto & Duane Booth

DeSoto Correctional Institution, a 1600 bed male facility in Arcadia, Florida, faced severe difficulties with class attendance due to defiant & devious behavior among its close custody prison population. To address these deficiencies, they developed a proactive plan that integrated the needs of the Education Department with the safety & policies of the Security Department. The Assistant Warden of Programs became directly involved with the Major & Education Supervisor. Implementing a "school bus approach," where high ranking officers escort students from each dorm to the education building in a structured manner. This strategy has proven successful in improving class participation & has been adopted by other facilities in Florida. Room: Charles Massey B (Level 3)

Taking the Tin Man’s Journey: Showing Our Heart for Adult Education

Presenter: Marilyn DeNeal

In the field of Adult Education, educators embark on journeys to reach identified goals. Our efforts may be on an individual basis, or they may be on a communal one. In MGM’s production of its movie, The Wizard of Oz, three of the four main companions journeyed to fulfill personal goals--Dorothy wanted to return to Kansas, the Scarecrow wanted to prove he was intelligent, and the Cowardly Lion wanted to feel worthy of being “King of the Jungle.” The Tin Man, however, wanted a heart to show his care & concern for others. This is the journey taken by adult educators, one focused on our students solely, to help them reach their life goals. In this interactive session we will discuss, share, & exchange the many, many...many ways we, as adult educators, show our heart in all we do. Room: Alfred Tibor (Level 3)
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Why CASAS?

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Jeffrey Abramowitz, J.D.
Jeffrey is the Chief Executive Officer of the Petey Greene Program. Jeff previously served on the Executive Board of the Coalition on Adult Basic Education, COABE, where he co-chairs the State Advocates for Adult Education Fellowship Program and is Chair of the Public Policy Committee. Jeff was appointed to the Pennsylvania Reentry Council and serves as Chairman of the Employment Committee for the PA Workforce Development Board. Jeff is a subject matter expert for the US Department of Education, is the Moderator for US Department of Education LINCS Community of Practice on Correctional & Reentry Education.

Dr. LaKeshia Adams
LaKeshia has 10+ years of educational instruction, support, and leadership experience on local, regional, and state levels. A certified Global Career Development Facilitator, with a background in teaching mathematics, adult education, and providing transition services for individuals in custody, LaKeshia excels in fostering collaborations with key stakeholders, making her an asset at the intersection of education, technology, and workforce development. She loves analyzing and solving problems that enable others to excel.

Joseph Alexander
Joseph has over 27 years of experience at all levels working with at-risk youths in public education and in juvenile justice. He currently works in the Education Department with the Texas Juvenile Justice Department. Joseph coordinates professional development training in MTSS, PBIS, Proactive Classroom Management strategies, TBRI, DBT, ART, Restorative Discipline, SEL, De-escalation strategies, and Explicit Instruction.

Laura Axtell
Laura began her career as a juvenile probation officer and worked with adjudicated adolescents in residential and non-residential settings for 12 years. She holds master’s degrees in special education and counseling. She has worked in K-12 and alternative educational settings in the U.S. and internationally, was an instructor and administrator at community colleges, and conducts adult education and correctional training, workshops, and webinars throughout the U.S. She is an Educational Specialist with Reading Horizons where she helps to develop resources for multilingual learners.
Paul Bahl
Director of Google Sales, Resultant, Paul’s greatest successes in his more than 20-year technology career all stem from engaging with customers to ensure their technology empowers them rather than hinders them. He has sold and managed enterprise-wide deployments on various technology platforms. Paul’s leadership of Resultant’s Google team helped land the 2021 Google Partner of the Year (Industry Solution): Public Service award and the 2023 Google Public Sector Partner of the Year award. He expands Resultant’s reach as one of the longest-tenured Google Cloud Premier Partners and manages partnerships with some of the country’s largest national systems integrators.

Sid Barati
Sid is the co-founder and COO of Teknimedia overseeing the company’s product development. He has over 20 years of experience in technology-based learning, including multimedia instructional design, software development and learning management systems. He has a strong technology background with a Master of Engineering degree from Cornell University.

Dr. Amanda Bastoni
During her 20+ years in education as a researcher, teacher and Career and Technical Education (CTE) director, Amanda has focused on increasing equity and access for special populations in CTE secondary and postsecondary environments. Today she leverages the Universal Design for Learning (UDL) to increase pathways for English Language Learners and females interested in exploring STEM careers. Most recently Amanda has been working with agencies and organizations to remove barriers and utilize local assets to increase access to STEM for rural populations and incarcerated learners.

Emma Berg
Emma is an adult education instructor at the Missouri River Correctional Center, a minimum-security prison located in Bismarck, ND. She is in her tenth year teaching math and reading skills to students working towards obtaining their GED diplomas. She also has experience teaching middle school and high school classes. In her spare time, she enjoys road trips with her husband, planning celebrations for friends, and volunteering with community organizations.
**Dr. Amy Biggs, Ed.D.**
Amy is the Assistant Superintendent at ODRC/OCSS. Prior to that, she was the Curriculum Director at ODRC and ODYS. She has worked at Mount Vernon Nazarene University for the last 20 years, most recently as an adjunct graduate professor. She is passionate about emotional intelligence and leadership training.

**Dustin Bishop**
Dustin started his career with ODRC and the OCSS at Warren Correctional Institution. He has 8 years combined teaching experience in both public schools and correctional institutions. He holds a bachelor’s degree in history and education from Wilmington College and a Professional Teaching License in Social Studies. Dustin has facilitated partnerships between unit staff and education to improve student technology access of a Level 3 prison with Level 1 students. Dustin is a history buff with interests in medieval history and the American Constitutional process. He has a wife and two children along with many pets.

**Jenna Blair**
Jenna has over 21 years of experience in education, with the last 6 years dedicated to correctional education. Specializing in program development and consulting for Special Education Compliance, she has made significant strides in promoting equity within educational systems. Jenna holds Education Specialist degrees from Wayne State University in Special Education Administration and the University of Michigan in Educational Leadership. Her expertise and dedication to improving educational outcomes for underserved populations have established her as a respected leader and consultant in her field.
**Cheyenne Boggs**
Cheyenne started his career in ODRC as a Correctional Officer at Southeastern Correctional Institution (SCI). He is a Career Technical Teacher for Carpentry, receiving the honor of Ohio Teacher of the Year Finalist in 2021. He completed the Professional Locksmith, Private Investigator and Gun Smith programs at Penn Foster University and completed his licensure program at Ohio State University. He is an authorized OSHA outreach trainer through The University of Cincinnati and a Proctor for The ESCO GROUP LLC for HAVC 608 universal licenser certifications. He has actively participated in CEAO and was selected to serve as Vice- President.

**Duane Booth**
Duane is the one of the longest serving Education Supervisors in Central Florida and is currently the Principal of the Year, second time awarded. He provides mentoring to new supervisors and staff and has served on many regional and statewide policy and procedure implementation teams. He is often called upon for special projects and volunteers to pilot new programs.

**Kevin Bord**
Kevin is a second career educator, having worked 20 years in property management, before becoming an intervention specialist. He spent much of his academic career avoiding math, only to become a math teacher as an intervention specialist, largely because no one else was willing. After a dozen years of helping struggling students and adults overcome their fear of math, Kevin has developed a go to set of foundational tools and techniques to get students of all ages, over their fear and on the road to math success.

**Rhea Bowman**
Rhea Bowman serves as Standards Commissioner, Juvenile Justice Representative and CEA liaison to National Partnership of Juvenile Services. A member since 1988, she taught for over 40 years at Alaska’s largest juvenile treatment center.
Presenters

Robert Breithard
For more than 20 years, Robert has worked with Collier County Public Schools in a variety of capacities. He served on the Board of Directors of Florida’s adult education professional organization, ACE of Florida, and President in 2008. His statewide work in Florida involved being selected by the Florida Department of Education to be a member of its Adult ESO Task Force, serving as its chair for two years. He now directs educational partnerships for Burlington English enhancing their adult ESOL offerings through Burlington’s blended and distance learning models, both of which include WIOA-aligned career pathways and life skill emphases.

Marisa Britton-Bostwick
Marisa is the Education Director at the Montana State Prison. She received her B. S. E. D. from MSU-Billings and M. A. E. from Chapman University and MA in Reading Instruction from UCLA. Her background is in ESL, early childhood, at risk youth, adult basic education and correctional facility education.

Jerry Brown
Jerry joined the Windham School District in October 2020 as a Transition Service Specialist. In this role, he oversees the district’s Family Literacy program, working diligently to help prepare incarcerated parents for a productive relationship with their school-aged children as they near community reentry. Mr. Brown has served in various capacities in correctional education, pioneering innovative programs under Federal Program Entitlement grants. These programs focused on expanding academic and behavioral services for youthful and adult learners with disabilities.

Michelle Candy
Michelle has been teaching in the ND DOCR for nine years. She teaches GED-prep, basic and intermediate literacy and multi-lingual learners. Previously, she was a high school and college English teacher in NE China, Hawaii, Hong Kong, and Oregon. She has a BA in English from the University of Northern Colorado, MA TESOL from Azusa Pacific University, and is working on a graduate certificate in dyslexia education from the University of Central Arkansas.
**Kelsie Chesnut**  
Kelsie is a Senior Research Associate with Vera’s Unlocking Potential and Opening Doors Initiatives, focused on expanding access to postsecondary education in prison and stable housing upon release. Kelsie has experience with program evaluation of targeted reentry services and policy reform in corrections. Kelsie holds a BA in Sociology and Criminal Justice from San Francisco State University, and a PhD in Criminology, Law, and Society from the University of California, Irvine.

**Louis Clark**  
Louis has taught for 12 years. His years of teaching have been in special education.

**Colleen Coffey**  
Colleen is an Education Equity and Advancement Coordinator in a joint position between the Maine Department of Corrections and the Maine Community College System, growing technical and trade education and employment opportunities in prisons across Maine. She is currently finishing her PhD at the University of Maine in Higher Education focusing on college student retention following transitions from prison. She also teaches in the Sociology Department at UMO in Criminology and is a research fellow at the Maine Scholars Strategy Network. She lives in Bangor, Maine with her 17-year-old daughter Emmaline, and cat Bob.

**Christopher Dang**  
Christopher is a dedicated and passionate educator with a proven track record of excellence with 24 years of experience. He serves as the Education Supervisor at Baker Re-Entry Center overseeing educational programs and initiatives. He volunteers at the Union County Library, where he assists with literacy skills development. Christopher is proud to have been recognized as the 2023-2024 Education Supervisor of the Year for the Florida Department of Corrections. Previously, he held various leadership and teaching roles, including Assistant Principal, teacher, and Head Start Technical Assistant. He is confident in his ability to lead, teach, and support the corrections education.
Adam Davis
Adam taught social studies at DYS for 5 years. Before coming to DYS he was a corrections officer at the Portage County Sheriff’s Office for 11 years. Adam enjoys working with students and challenging them to be at their best.

Marilyn DeNeal, Ed.S.
Marilyn is an Adult Education Instructor at J. F. Ingram State Technical College (ISTC) in Alabama. She teaches students in GED/HSDO programs of study, and in certification and credentialing opportunities as WorkKeys®, ACE (Alabama Career Essentials), and ServeSafe® Manager Food Safety. Prior to this, Marilyn worked at Tuskegee University as Administrative Assistant-Center for Continuing Education, followed as Grants Specialist-Office of Sponsored Programs, then as Director of Project Management-Project EXPORT (a health grant). She has learned teaching is her niche for, through it, she can tap into varying aspects of her authentic self--critical thinker, humorous, caring, creative--to uplift others.

Joseph Duclos
Joseph Duclos is a former software engineer and inmate case manager. He is now committed to leveraging his diverse skill set to educate incarcerated students, “Drawing upon my expertise in security and information technology, I aim to equip our students for a successful life beyond their release.”

Danielle Dupuis
Danielle joined Interplay Learning in early 2022 and provides organizations the opportunity to excel using interactive simulation-based training technology. Danielle has established many reentry and corrections partnerships through Interplay, connecting learners to job-ready vocational programs both pre-release and post-release. Prior to Interplay, Danielle supported workforce development efforts in the Massachusetts Community College division. During her spare time, she volunteers as a Sole-Mate for Girls on the Run chapters nation-wide!
Teddy Edouard
Teddy is a seasoned Systems and Learning Coach at Coaching For Better Learning (CBL), where he excels in developing innovative training and instructional systems tailored to the diverse needs of instructors and learners. With over 20 years of experience in adult education, Teddy brings a wealth of knowledge and expertise to his role. He holds an MA from SIT Graduate Institute and an MSEd in Learning Design and Technology from Purdue University, underscoring his commitment to excellence and continuous professional growth.

Joseph Foughty
Joseph has been a teacher at Trumbull Correctional Facility for the past 5 years. He was last year's CEA teacher of the year finalist. Mr. Foughty has been instrumental in the implementation of Chromebooks at TCI.

Brian Friedman
Entering his 23rd year in education, Brian taught middle school to adult students. In 2016 Brian became a principal with Michigan DOC, currently overseeing two facilities. The Parnall Correctional Facility has a Vocational Village offering eight trade programs, college programs and HSE classes. And the Woodland Correctional Facility is for acute care offenders, offering HSE classes. During his time as an administrator with MDOC, Brian has participated on multiple education committees and local business groups.

Gary Gawdyda
Gary had a total of 10 years of teaching experience and 22 years of experience as an Administrator in grades K-12. After his retirement from public schools, he worked for 7 years for ODRC as a Library Assistant and now as an Educational Specialist.
Elke Grether
Elke began her educational career as a Teach For America 2013 Corps Member in Oklahoma and taught high school, middle school, and served as a mentor teacher before becoming an Instructional Coach. She graduated with her Master’s in Educational Leadership from Southern Nazarene University. In 2021, Elke was selected Teacher of the Year for her school site, district, South OKC Chamber of Commerce, and State Teacher of the Year nominee. She recently joined the Correctional Education community as an Assistant Principal. She is Google Level 1 Certified and has utilized technology in the classroom since she began her educational career.

Sara Gutting
Sara has served in adult education for over 30 years as an ESL/ABE/HSE teacher as well as an adult education coordinator, professional development consultant, and instructional coach. She is a nationally recognized presenter where over the past 25 years she has presented nationally to adult educators with a focus on creative curriculum, targeted instruction, and active learning in the classroom. She recently retired from her local county jail where she developed a mentoring and transition program and taught the HSE for over 28 years. Sara loves to teach and continues to teach at a local program.

Steph Haggard
Steph, an Educator Support Specialist with Essential Education, provides customized training to help instructors and administrators implement a robust online learning system that gives students the tools they need to succeed, both in and out of the classroom. She has been recognized for her innovative training and mentoring of other instructors, and for designing new and creative approaches to curricula and learning experiences. Steph enjoys sharing her knowledge of best practices with her fellow educators.

Maria Hall
Maria Hall has been working in corrections since 2015, serving in different capacities before becoming an Academic Instructor in 2019. She teaches the most remedial students in the Saguaro Correctional Center Education program, and with the right resources, she “can help students reach their goal, and that is to learn.”
Adam Henderson
Adam joined Orijin in July of 2018 focused on providing education to correctional facilities across the country, with years of experience in education. He brings deep knowledge of Adult Education and pedagogical practices for programmatic success and works with jurisdictions of all sizes and demographics to assist in reducing the recidivism rate. Adam is rooted in digital literacy and best practices to deliver outstanding programs in challenging settings and holds an MBA in Business Administration.

Melvin Herring
Melvin has served the Florida Department of Corrections and the Florida Department of Education. He is currently the Assistant Bureau Chief for Academic Programs and Technology within the Academic Setting as well as Libraries, Special Education, Digital Literacy and Wellness.

Sherri Hill
Sherri, Student Academic Specialist with the North Carolina Department of Adult Correction – Education Service, taking on key roles in Adult Basic Education, High School Equivalency programs, and post-secondary degree programs statewide. With a B.A. from Fordham University and an MBA from Pennsylvania State University, she brings over 20 years of experience from Wall Street, including positions at Lehman Brothers, American Express, and Bear Stearns. Sherri holds a Master of Education in School Administration from Grand Canyon University and is eager to contribute to educational programming statewide, leveraging her diverse background to enrich our services.

Dr. Kaylah Holland
Kaylah is passionate about empowering educators and championing student-centered classrooms. With a Doctorate in Instructional Design and Technology, she drives innovation through professional development, one-on-one coaching, and innovative lesson design. She was awarded "20 to Watch" by ISTE in 2022 and was named a top 30 influencer by EdTech K-12 Magazine in 2023. She is the Director of Instructional Technology & Blended Learning at BreakFree Education, helping radically improve education inside juvenile justice facilities.
Lisa Hoskins
Lisa, a doctoral candidate in Curriculum and Instruction at Marshall University, brings 23 years of experience as a principal within West Virginia's juvenile detention programs. She remains dedicated to improving opportunities for marginalized youth through education.

Stephanie Howell
Stephanie has been in education since 2014. She has spoken at conferences around the globe, and her most recent achievements are being a part of a team named ISTE’s Distinguished District, WOSU Leadership Award, a Google Innovator, and PLSD’s Innovative Leader award. Stephanie is one of the founding members of Global GEG and Gold EDU. She has a Masters in Curriculum and Instruction and Educational Leadership.

Jordan Hudson
Jordan is a Research Education Analyst at RTI where he conducts and manages projects in education research with an emphasis on education technology. His recent work includes the development of technology tools for enhancing data collection activities using automation and generative artificial intelligence to process student administrative records. His experience includes developing education technology briefs and qualitative analysis about correctional education with an emphasis on quality of access, and digital equity issues.

Nate Hurn
Nate was born and raised in the Peoria, IL area. After enlisting in the US Army and later working for two different Members of Congress, Nate later became the Government Account Manager at Simformotion, the sole licensee for Cat Simulators. Nate is married to his lovely, beautiful and highly intelligent wife, Marsha, and together they have 2 awesome daughters and an equally awesome dog, named Calvin.

Jessica Jones
Jessica has taught for 19 years: 5 years in regular education classrooms and 14 years as an Intervention Specialist. Jessica has her Master’s in Special Education and loves teaching in the correctional facility.
Terry Jones
Terry serves as a Project Manager for the Ohio Department of Jobs and Family Services. His work includes facilitating workforce opportunities for those who are justice involved in Ohio.

Denise Justice
Denise has 44 years of experience in correctional education. After 38 years in the Ohio Department of Rehabilitation and Correction, Denise came to Ashland University as the Executive Director of Correctional Relations in 2018 with oversight of the sites in 13 states plus the District of Columbia jail. Denise has been active in the Correctional Education Association for 37 years serving as an officer at state, regional and international levels including international President and Treasurer.

Kate Kimmer
Kate is the Director of Special Populations Initiatives for Transfr, Inc.. After 13 years in anti-human trafficking leadership positions, Kate now focuses on prevention and intervention. In her current role, Kate works towards the economic empowerment of historically and presently marginalized communities including justice-impacted youth and adults, BIPOC communities, survivors of domestic violence & human trafficking.

Nicole Kitler
Nicole joined NCCER in 2013 and currently serves as Workforce Development Manager for the East Coast and US Territories. In her role, Nicole works with organizations to implement NCCER standardized training and assessment programs to help build a safe and sustainable construction workforce. Nicole has a passion for careers in construction and works diligently to form partnerships between education and industry. Nicole graduated from Florida Gateway College.
Chrissie Klinger, M.Ed.
Chrissie is a Workforce Development Director and Certified Offender Workforce Development Specialist at the Institute of Adult Literacy at Penn State University and a LINCS Career Pathways Group Moderator. Chrissie develops and provides professional development opportunities and technical assistance in the areas of career pathways, workforce preparation skills, and student supportive services. She serves as a subject matter expert for the IET in Corrections and ADVANCE IET initiatives.

Brando Kobernick
Brando is a Digital Equity Strategist and Account Manager at Tekmedia. He has been working in the corrections space for over two years. He went to University in Montreal to study Finance.

Dr. David Kuehl
Dr. Kuehl currently serves as a Program Administrator for one of the World’s largest female institutions, bringing greater CTE/Vocational opportunities in non-traditional training for female offenders. He established a Close Management educational program with proven results and advocated for incarcerated teaching assistants throughout the department. Dr. Kuehl oversees the educational, substance abuse, chaplaincy, and volunteer programs at Lowell CI. He develops programs to reduce inmate idleness and increase academic success and vocational opportunities for offenders as they return to society as productive citizens. Dr. Kuehl serves Region VIII as the Assistant Director.

Nikki Lewis
Nikki has been teaching at the Ohio Reformatory for Women for 20 years. Nikki has a bachelor’s degree in education from Wright State University, a Master’s degree in Curriculum, Instruction and Assessment from Walden University, and has completed the Principalship program at the University of Dayton. In addition to teaching GED classes, Nikki has been an adjunct instructor teaching writing and communication courses at both Columbus State Community College and Sinclair Community College. Nikki resides in Marysville, Ohio with her husband Bill, and their 3 kids. In their free time, the Lewis family loves to travel.
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**William Lewis**
William is a Construction Teacher with the Ohio Department of Rehabilitation and Correction and has always wanted to help students to have an opportunity to succeed once leaving the Department of Corrections.

**Samuel Lizewski**
Samuel taught for the Department of Youth Services for 10 years as a Social Studies and Career Based Intervention teacher at Luther E Ball High School. Before that, he worked in various jobs in the private sector and over 6 years in the US Army Reserves.

**Emily Lagrotteria Petrillo**
Emily, Special Populations Program Manager with Transfr Inc., has over fifteen years of education experience serving in the New Jersey public school systems as a teacher, Curriculum Coach, Mentor, Curriculum Supervisor, and CTE Coordinator. Emily holds a Bachelor of Science in Criminology and a Bachelor of Arts in Communications. Emily went on to earn another Bachelor of Arts in Spanish, an ESL certification, a Master of Arts in Teaching, and a Master in Curriculum and Instruction as well as a Master’s in Educational Leadership and Administration. Emily holds standard NJ educator certifications in Spanish, ESL, Supervisor, and Principal.

**Erin Lynam**
Erin is a program associate with Vera’s Unlocking Potential initiative. Before joining Vera in 2022, Erin worked for a community college in Washington State, providing student support services to incarcerated students and developing student-centered programming and curriculum. Erin developed an onboarding process for others providing services to incarcerated students, which is still used today. Erin holds an MPA with a focus in corrections education policy from the Evergreen State College.
**John Magill**
John has over thirty years’ experience leading and supporting strategic public policy initiatives in complex environments to achieve lasting change, increased efficiency, streamlined operations and cost reductions. John works closely to identify current and future needs, develop strategies and solutions to address these needs, and manage implementation to achieve the desired state. John specializes in policy research and analysis, program development, and eliminating the barriers that prevent organizations from reaching alignment with their vision and mission.

**Joe Marino**
Coach Joe, a seasoned educator and coach, shares his journey from the classroom to the national stage of education reform. With over a decade of teaching experience and two decades of coaching under his belt, Coach Joe brings a unique perspective to the table as he addresses the prevalent issue of burnout among educators.

**Clint Massey**
Clint has worked with Pace since Spring 2010, in a variety of roles including marketing and sales, training and customer support, events, and research and development. He graduated Summa Cum Laude from Birmingham Southern College in 2008, with a Bachelor of Science in Business Administration. Clint has been a CEA member since 2013.

**Robert McGeorge**
Robert has been with the MDOC since 2000, spending most of his career in prisoner education. Robert received the Correctional Education Association’s Austin MacCormick award for his role in developing the Vocational Villages and was also involved in the development of the Vital Documents program. In April of 2022, Robert was offered the opportunity to take on an exciting new role to manage the Offender Success Services section and oversee the Department’s reentry efforts.
Dean McGregor
Dean has been with MDOC for 29 years and worked at several different Correctional Facilities in various roles. In his current role, he oversees the process and program of assisting prisoners in obtaining their vital documentation (e.g., Birth Certificate, State Identification), coordinating the development and delivery of vocational counseling, vocational training programs, and ensuring the Department’s compliance with various Federal and State requirements regarding the delivery of education programs.

Dr. Susan McKee
Susan joined CEA in 1989 and later became the Director of Region VIII for numerous terms over the years. She, along with Dr. John Palan, developed the first long range strategic plan for CEA; created the monthly meetings for regional directors; started the Lunch and Learn series; and initiated the Governor's Handbook for regional directors. She also served on the finance, marketing, membership, and other committees at the national level and was elected Vice President of CEA and is serving her first term.

Sean Mitchell
Sean has a passion for reentry work stemming from 20+ years working in human services, Sean is currently the Returning Citizen Coordinator at Sinclair Community College. Sean works with currently and formerly incarcerated students to develop reentry plans and navigate resources while also advocating for Fair Chance Communities. That advocacy often is in the form of supporting businesses, landlords, and connecting community partners.

Steve Mitchell
Steve has taught at Ingram State Technical College for over 24 years. He has two college age children. Steve is very active in community theater where he serves on the board of the Wetumpka Depot Players. Steve is very Active in his local church where he serves as a youth adviser and sings in the choir. Steve also works with the student Ambassadors at Ingram State Technical College.
Jenifer Montag

Jenifer Montag, Ed.D., is the Associate Director of the National Center for College Students with Disabilities (NCCSD), after over 20 years of experience in postsecondary disability service offices in diverse institutions. At her most recent DS director position at a community college, she facilitated disability services, including ASL interpreters, real-time captioning, and ALDs for students enrolled in the college’s for-credit classes at the two prisons. Jenifer’s doctoral research centers around facilitating access for disabled students who are incarcerated and enrolled in college correctional education, had dedicated a free website [https://jkmresearch.weebly.com/] to share out research, tips, ideas, and a listing of recent court cases and DOJ/ED OCR findings about the need for providing access to those with disabilities in all aspects of the justice system.

Carrie Mustard

Carrie holds a BSBA in Business from The Ohio State University, a Master of Ed in Classroom instruction from Ashland University and a teaching license in Integrated Mathematics. Teaching is her second adult career but has always been her passion. Carrie teaches both juveniles and adults’ mathematics in the correctional setting as well as Business Mathematics through Sinclair Community College for incarcerated individuals working toward their associate degree in business. She lives in Columbus with her husband Rich, 3 daughters, a golden doodle, a bunny, and a small business. She enjoys socializing with friends, and spending time with family.

Jeremy Neff

Jeremy is an experienced school law attorney. Before becoming a lawyer, he was a high school social studies teacher and coach. Jeremy assists clients with education law issues including special education, student discipline, negotiations, and labor and employment matters. He has represented clients in student matters in formal investigations, due process hearings, and in state and federal courts. Jeremy regularly speaks throughout the United States on special education compliance with a focus on practical, actionable guidance.
Tammy Ortiz
Tammy (she/they) is a sociologist, accomplice, formerly incarcerated individual, and grandma. She is currently an analyst at Ithaka S+R, where she does research involving students and patrons who are or were formerly incarcerated to increase their access to education, library services, and reintegration opportunities. In addition, Tammy is the editor of The Warbler, a newsletter that was created by the Alabama Prison Arts + Education Project during the COVID pandemic to reach individuals inside. The Warbler is distributed weekly to prisons and various individuals in Alabama and around the nation.

Kelsey Osman
With over 20 years’ experience in education, Kelsey is the Career and Technical Education Coordinator for the Louisiana Department of Corrections. Her dedication and drive to make a positive difference is evident in her passion. Kelsey is responsible in overseeing and implementing Career and Technical Education Programs in state prisons, local jails, regional reentry centers, and day reporting centers throughout Louisiana. Education is Kelsey’s calling, and Correction’s Education is truly near and dear to her heart. When she sees firsthand the impact of these educational opportunities on a demographic who oftentimes feels hopeless, she is intrinsically motivated to persevere.

Macy Pickman
Macy oversees all the education programming operating within the KDOC. In this role, Macy manages both Adult Education and post-secondary opportunities. It is Macy’s job to ensure that these programs are operating to the standard that has been set by the state of Kansas. Macy also works with the Kansas Consortium for Correctional Higher Education to ensure that high quality programs and services are being provided to students. She holds a Bachelors in Agricultural Education, a Masters in School Counseling and a Masters in Administration. Before transitioning to KDOC, Macy taught high school science in an at-risk high school.

Ess Pokornowski
Ess (she/they) is a Senior Analyst at Ithaka S+R, where they research educational access and equity, and issues of censorship and academic freedom.
**Jasmine Quintana**

Jasmine Quintana conducts policy research on reducing structural barriers to economic opportunities for people with criminal records and provides technical assistance to Second Chance Act grantees. Prior to joining the CSG Justice Center, they worked with the Vera Institute of Justice supporting postsecondary education expansion in prisons through the Second Chance Pell Initiative and with REDF conducting research on workforce best practices for employment social enterprises that primarily serve formerly incarcerated individuals and individuals with severe mental health conditions. Jasmine holds an MSW specializing in macro social work from the University of Southern California and received a BA in comparative ethnic studies from the University of California, Berkeley.

**Johnathan Reed**

Jon is a seasoned Correctional Program Administrator at the Florida Department of Corrections, stationed at the Lancaster Correctional Institution in Trenton, FL. With a rich history spanning over two decades in the corrections system, Jon's journey began as a Correctional Officer. He transitioned through various roles, including Academic Teacher and Senior Classification Officer, before assuming his current position. Jon is entrusted with the pivotal task of overseeing inmate development programs encompassing academic, vocational, substance use, faith & character, and more. His proactive approach to program evaluation and keen supervision ensures the effective implementation and administration of these initiatives.

**Lauren Reed**

Lauren has worked in a variety of educational roles and settings. From 2-year-olds to retirees, she's passionate about ensuring learners have access to pedagogy that is age-appropriate and meets their cultural needs in addition to educational ones. She's developed curriculum for K-12 and college programs used in over 100 cities in China. Currently she's working in corrections education, focused on building systems of support that help staff and students reach their full potential.
Lauren Rhae

Lauren Rhae represents the Tennessee Board of Regents in the Correctional Education Initiative, a statewide system of post-secondary education providing high-quality education, access, and choice to those incarcerated in Tennessee. Since hitting scale in 2021, the initiative has graduated more than 400 students. As part of this initiative, she also serves on the Tennessee Prison College Coalition, a first of its kind national model.

In 2021, she was selected for the inaugural cohort of Vera’s Corrections Education Leadership Academy. She served on the 2019 NASPA Hill Days cohort, where she had the opportunity to advocate for the Higher Education Act, FUTURE Act (which passed), and Title IX in DC. She has served as a peer reviewer for NACADA and a featured speaker for the NACADA Global Connection series and a panel expert for Jobs for the Future, Vera Institute for Justice, National Association of Re-entry Professionals, and ReadSpeaker, among others.

Ms. Rhae received her Bachelor from Middle Tennessee State University and earned her Master of Education from Austin Peay State University. Lauren was recently awarded the Alumni Citation for Distinction in Education from her alma mater MTSU.

Dr. Norman Rose

Dr. Rose has roots in Southeastern Kentucky and finished high school after migrating to an urban Appalachian neighborhood in Cincinnati. Dr. Rose is a long-time member of the Urban Appalachian Coalition and has made numerous presentations at the annual conference of the Appalachian Studies Association. During his tenure as a prison warden, Dr. Rose conducted and published a study of Appalachians in Ohio’s Prison System. Dr. Rose is former President of the Correctional Education Association of Ohio.
**Lindsey Russell**
Lindsey started her career with ODRC in 2014 as an Education Specialist 3 and is now teaching ABE/GED along with Entrepreneurship at the Chillicothe Correctional Institution (CCI). She holds a bachelor’s degree in Middle Childhood Education with concentrations in Language Arts, Reading and Social Studies. She also has a master’s degree in educational technology specializing in online teaching from Boise State University. Lindsey resides in Chillicothe with her husband, two kids and several animals.

**Alison Salinas**
Alison is the Education Director at Allen Correctional Center (ALC) for the Louisiana Department of Public Safety & Corrections (DPS&C). She is a career educator who taught 8th grade for 26 years before transitioning into adult corrections education. In 2022, she was promoted to the position of Education Director. Allison has a sincere passion for adult corrections education and has worked diligently to expand educational programs to the incarcerated. She firmly believes that her programs will ensure the success of her students both while they are incarcerated and after their release, thereby reducing recidivism and improving public safety in Louisiana.

**Jennifer Sanders**
Jennifer currently serves as the School Superintendent for the Ohio Central School System and Offender Workforce Development, a proud part of the Ohio Department of Rehabilitation and Correction. In her position she has the honor to lead a school system designed and determined to serve the educational needs of those who are incarcerated in the adult state correctional institutions. Her previous roles include leading youth corrections education, serving as a Deputy Warden at two correctional institutions and other education roles including teaching and administration. She has served as a corrections professional for 30 years.
Christopher Sboto
Christopher has served the Department of Corrections for 29 years first as a security officer, moving up through the ranks, then as a Classification Supervisor. He was the perfect choice for an assistant warden for programs and has served five years in that capacity. His latest assignment is at DeSoto Correctional Facility where he covers a multitude of Educational, Substance Abuse, Chaplaincy, Wellness and Classification assignments. He has also served our country for ten years as a United States Marine

Ryan Schrenk, Ed.D.
Ryan is the EdReady Program Director at the Montana Digital Academy and has worked at MTDA since 2010. Prior to starting at MTDA he was a distance learning director at a 2-year college and taught in high school and middle school technology education programs. Since joining the Digital Academy, his work has focused on developing an online/modularized credit recovery program for the state of Montana and is now leading the implementation of the EdReady Montana and EdReady Classroom programs.

Adrian Shaheed
Adrian has worked in the field of Juvenile Corrections for nearly twenty years. He has devoted many years working with specific non-profit agencies, multi-government entities, Fortune 500 companies, international logistics and teaching in the field of youth development. Adrian is a proud alumnus of Western Michigan University where he has received his Bachelor of Science in Psychology and African American & African Studies from the [Institute for Intercultural & Anthropological Studies] accompanied by a Minor in Communications. His passion is teaching the younger generations, staff, and youth on building positive relationships with meaningful life purpose for personal and professional success.
**Rebecca Smith**
Rebecca is the Coordinator of Education at the Salt Lake County Metro Jail, employed through Granite Peaks. She began teaching at the jail in 2011 and became the coordinator in 2013. Previously she taught junior high Reading/Language Arts for 8 years in Las Vegas, Nevada and Austin, Texas and taught developmental Reading and Writing classes as an adjunct professor for Utah Valley University and Salt Lake Community College for a year. Rebecca has a bachelor’s degree in English Teaching from Brigham Young University and a Master’s Degree in Education [focus: Language & Literacy] from the University of Texas at Austin.

**Crystal Song**
Crystal Song is a Policy Analyst at the Council of State Governments Justice Center, primarily providing technical assistance to Second Chance Act grantees who are implementing reentry programs to improve education and employment outcomes for people leaving prisons and jails, as well as developing resources to advance knowledge in the field. Previously, Crystal worked at a college-in-prison nonprofit organization, where she worked directly with students who were incarcerated toward capacity-building, development, and program implementation. She has a BA in law, societies, and justice from the University of Washington (UW) and an MPA from the UW Evans School of Public Policy and Governance.

**Emily Stahl**
Emily is a Horticulture Teacher at the Ohio Department of Rehabilitation and Correction. She has always wanted to help students to have an opportunity to succeed once leaving the Department of Corrections.

**James Swearingin**
James has nine plus years of experience in education. He was an elementary teacher as well as a grade 6-12 principal in Dallas, Texas. He has a Bachelor’s in Counseling, a Master’s in Educational Leadership from UT Arlington, and is working on a Doctorate in Educational Leadership at the University of Cumberlands. James joined Bright Thinker to continue to make an impact on students and educators’ lives across the country.
Dr. Cathy Tapley
Dr. Tapley is the Region Eight Secretary for CEA. She has 25 years of correctional experience with the State of Florida in various duties and departments such as Education, Classification, Security and Volunteer Outreach as well as eight years as a public-school teacher and counselor in Special Education. Dr. Tapley maintains ties as a consultant with International Experience by serving on worldwide correctional/special education teams. She is responsible for 13 major facilities with work camps, annexes, and work release centers in the heart of Florida and overseas academic and career technical classes as well as special education, wellness, and libraries.

Cheryl Taylor
Cheryl is the Chief Officer of Advanced Job Training (AJT) and the Returning Citizen Initiative (RCI) at Sinclair Community College in Dayton, Ohio. With 25 years of experience in criminal justice and higher education, including 12 years in correctional education, she has served over 25,000 incarcerated individuals in her current role. Her person-centered, fair chance approach has led to a 76% success rate, with many continuing education or securing employment upon release.

Ann-Marie Templet
Ann-Marie is an Education Consultant for the Louisiana Department of Public Safety and Corrections (DPS&C). She has a degree in French and Public and Interpersonal Communications, was a Foreign Language teacher for 14 years, and taught students ranging from 4th grade to high school, before transitioning into adult education in corrections in 2022. With a love for teaching languages, Ann-Marie is working with the DPS&C Education Department to address the growing need to incorporate English language learning into our programs to improve the quality of life for those incarcerated and offer them greater employment opportunities and success upon release.
**Jennifer Thomas**
Jennifer began her service with the Ohio Department of Rehabilitation and Correction (ODRC) in 1994. Jennifer completed her Master of Education with Ohio University in 1999 and holds a five-year Professional License as a school counselor. She is honored to serve as the Education Technology Administrator for the ODRC Ohio Central School System. She looks forward to working with you as together we develop a better correctional education system to support the 21st Century workforce.

**Janay Thompson Davis**
Janay has been teaching Horticulture at Ohio Department of Youth Services for 16 years. She focuses on teaching marketable skills that will help students secure future employment. Besides Horticulture, she is an instructor for CPR, First Aid and AED, OSHA - 10 and Forklift classes.

**Landee Thorn**
Landee has been with iCEV since 2019 as the Higher Education and Correctional Consultant. She works closely with educators to help enhance their skill-building programs by implementing certifications or curriculum on iCEV and help ensure student success after reentry.

**Madison Threet**
Madison Threet is a Reentry Recovery Specialist with the Cherokee Nation Career Services Reentry and Recovery Programs. She is a person with lived experience and has been working as a Peer Recovery Support Specialist since September 2021 in the Reentry and Recovery field. Most of her trainings have been through White Bison and the Oklahoma Department of Mental Health and Substance Abuse Services (ODMHSAS). Madison also has a medical background with a bachelor’s degree in science and nursing.
Michelle Tolbert
Michelle is a senior program director with RTI International. She has 20 years of experience conducting qualitative research and analysis and providing technical assistance to states and programs in the areas of prison- and jail-based education and reentry, college and career readiness, transitions to postsecondary education, and state and federal policy. Her work includes conducting an evaluation of the Ready for Pell initiative, leading the U.S. Department of Education’s Integrated Education and Training in Corrections project, and developing the U.S. Department of Education’s Reentry Education Framework and Toolkit.

Dr. Joseph Tragert
Dr. Tragert leads the development of EBSCO’s Correctional Ed platform, providing leading reference content collections to incarcerated users. With 24 years of industry experience, Dr. Tragert has led product management, content licensing and UX feature creation for learners at all levels. He holds a BA from Boston College, an MA from Georgetown University, an MBA from Wharton, and an Ed D from Endicott College.

Deborah Turner
Deborah began teaching Adult Education at Southeastern Correctional Institution (SCI) in 1999. She has taught at SCI, Hocking Correctional, and Sinclair College. She earned her Master’s in Education in 2010 and continued her education in Intervention Services in 2015. Deborah has been pro-technology in the correctional classroom, serving on the original state technology committee and “Train-the-Trainer” model for various projects. Her accomplishments include 2012 CEAO Teacher of the Year, 2013 Regional Teacher of the Year, CEAO committee member (6 years). Correctional Education is very important to Deborah, and she enjoys collaborating and learning from other correctional educators.
Brian Vance

Brian Vance is a Veteran Cherokee Nation Tribal Citizen with lived experience in areas of substance misuse and related issues. Brian has worked with justice involved Cherokee Citizens for over 10 years as a Reentry Counselor within the Cherokee Nation Career Services department. Brian is also very involved in AA as a sponsor and has helped develop various meetings and resources within the community. In his role with the Reentry Program, Brian has been instrumental in seeking and implementing culturally aware programming that will best serve Cherokee Citizens.

Rebecca Villarreal

Rebecca is a senior director in Jobs for the Future’s Center for Justice & Economic Advancement. She helps stakeholders advance comprehensive talent development strategies that increase individuals’ economic opportunities and communities’ economic prosperity, with a focus on individuals impacted by the criminal legal system. Before joining JFF, Villarreal was director of education philanthropy at Ascendium, an organization committed to increased socioeconomic mobility through postsecondary education and workforce training for learners from low-income backgrounds.

Dr. G. Lucian Ward

Dr. Ward is a native of Dothan, Alabama. He is a 14-year veteran of correctional education at Ingram State Technical College in various positions. He completed his doctoral studies at the Morehouse School of Religion (ITC) in 2021 in the areas of Counseling. His dissertation research title, "Developing a therapeutic reentry program for Black Men who have served 10 years or more in a correctional environment." He is the director of student support services TRIO Program at ISTC.

Dr. Brooke Wheeler

Dr. Wheeler is the current Superintendent for Prison Education Services with the NC Department of Adult Correction. Dr. Wheeler received her bachelor’s degree in education from UNC-Chapel Hill and her master’s degree in School Administration from NCSU. She went on to earn her Education Specialist and Doctoral degrees in Education Leadership through Liberty University. She has served as a teacher and school administrator in public elementary, middle, and high schools, as well as in Juvenile Justice and at two adult prisons (one male and one female.)
Dr. Christina White Prosser

Dr. Christina White Prosser is an adult learning researcher and specialist, experienced educator, and proven leader in educational administration. She has been working in correctional education since 1999 including various non-profit organizations and over 24 years in postsecondary education. Christina’s broad area of research explores the effects of transformational learning and self-perception in adults as they adapt to change later in life. She is currently researching the impact of technology-assisted literacy and language learning in incarcerated adults and the effects of policing and crime prevention education programs on youth.

Joshua Williams

Joshua is an OCSS instructor for the Ohio State Penitentiary (OSP). He has 15 years of educational experience with 10 in correctional education. His career has included non-profit education, public schools, private corrections, and public corrections. He has taught academic and career tech. He has a wife, some kids, 1 dog, and 1 cat. He fears unexpected consequences like the use of app-based ridesharing increasing traffic deaths by 3%-4% or the nearly 12,000 injuries from falling TV’s each year. No really go look...

Dominic Winter

Dominic is the Education Services Manager at the Washington State Department of Corrections. His work supports the Reentry Division’s vision to positively change lives by providing pathways to educational attainment for incarcerated individuals. While relatively new to the education field, Dominic has worked in corrections for over 15 years with most of that time working with individuals with significant intellectual/developmental disabilities and/or mental health disorders.

Daniel Wood

Daniel has been the school administrator at Trumbull Correctional for the past eight years. He has also been a literacy coach in the department of youth services. Daniel is a veteran of Operation Iraqi Freedom having served twenty-one years in the Ohio Army National Guard.
Ben Wories
Ben is Director of Justice Services and is dedicated to equipping people with the skills, technology, and information needed to improve their lives and society through bold action. He specializes in helping agencies work together to solve shared problems in healthcare, child welfare, education and early learning, corrections, and workforce development. Some of his relevant projects include helping states leverage machine learning in 2015 to identify what educational programming is most (and least) beneficial and using longitudinal data to break cycles of substance use disorder.

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jvogel4@ashland.edu
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For more information visit our website at www.ceamachapter.com
Join Region 1 CEA Director Kevin Kavanaugh and MA Chapter President Meghan Crowley to learn more about what CEA can offer you, ask questions about the upcoming regional conference and national conference, and more.

**Wednesday, August 7**
7:30 PM EST

Zoom link is available on our websites.

https://wp.cearegion1.org
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Join us for Crawl a Mile for a Smile! A free will donation will give participants a guided tour by CEA locals to partake in some local establishments around the hotel. All money received for this event will be donated to Make-a-Smile.

Please consider contributing to the 50/50 raffle or donate at the registration table.

Make-A-Smile is a volunteer organization created shortly after Hurricane Katrina by the North American Association Wardens and Superintendents (NAAWS). The group’s purpose is to “rescue a park or playground” in communities “devasted by floods and natural disasters” and in turn gives the neighborhood’s children a chance to play and smile as things slowly returns to normal. In the ten years since Katrina, the group has completed projects in New Orleans and Bogalusa, Louisiana; Mass Point, Mississippi; Cedar Rapids, Iowa; Nashville, Tennessee; Fairmont, North Carolina; and Lost Creek, Kentucky. CEA has teamed up with Make-A-Smile to help give back to communities.

Let’s help make a child smile!

The most recent project completed was in Lost Creek, Kentucky. Donations received for this project helped build a playground, two swing sets, and a sand volleyball court. The project crew was able to restore two baseball fields, including new fencing and backstops, and restored a bathroom and storage building.

The project was a great success due to the generous donations including donations from CEA members. Please consider making a donation for future projects.

Make-A-Smile is a non-profit 501c3
Dime-A-Dog night (yes, hot dogs are only 10¢!) at the Columbus Clippers Baseball Game at Huntington Park on:

Tuesday, July 30, 2024 @ 7:05 PM

vs. the Syracuse Mets
Correctional Education Association will be the 79th CEA International Conference and Training Event 2025. The event will take place from August 10-13, 2025, in Pittsburgh, Pennsylvania. The theme of the conference is "Paving the Bridge to Success".