

CEA LEADERSHIP FORUM 2023**TITLE****DESCRIPTION**

CERTIPORT

In conjunction with ATLO Software, Certiport will offer FREE certification testing for all CEA registered attendees. You have the option to choose one certification exam from the following: Microsoft Certified Educator, Microsoft Office Specialist Word Certification, and Microsoft Office Specialist Excel certification.

RE-ENTRY SIMULATION

The reentry simulation simulates the struggles and challenges faced by individuals who are transitioning from incarceration back into society. Now you too can see what our populations face upon release... Do you think you can do it?

Navigating the Rolling River of Correctional & Reentry Education

Educators and administrators in the correctional and reentry education settings work every day to change the lives of the students helping them navigate the challenging waters of math, reading, digital literacy, and even essential career and life skills. This workshop will help educator and administrators alike better understand the waterways and provide best practices in working with justice impacted individuals. We will consider new and creative educational teaching methods and resources on the horizon like taking advantage of Pell Grant opportunities, using the Digital Equity Act and Infrastructure laws, and launching creative programming like Integrated Education Training Programs, just to name a few. All will leave with a boat load of resources which will help them better serve their students and organizations.

<p>Shattering the Revolving Door of Recidivism: Returning Citizens' Perceptions of Post Secondary Education</p>	<p>Scholars have recommended that post secondary institutions create degree and certificate programs to educate current and formerly incarcerated individuals. These programs are to be designed and implemented with the hopes of both aiding their reentry to society and reducing recidivism. This presentation will examine original research of the effects that earning post secondary credentials has on the lives of returning citizens and their efforts to remain free from incarceration.</p>
<p>Ready to Write: Analyzing Arguments</p>	<p>The argumentative style essay is an essential piece of writing for students to master for High School Equivalency. Writers need to use factual evidence derived from competing sources to evaluate an argument and fact-based evidence to support and prove their claims. This session will examine various techniques and strategies students can use to assess an argument's worth.</p> <p>Participants will use the Journey to Success series as the basis for identifying claims and preview of our newly released Scoreboost for TABE Writing and TABE Mastery Writing series during the session.</p>
<p>Putting the Pieces Together: Impactful Higher Education in Prison Programming</p>	<p>If you are interested in creating a Higher Education in Prison (HEP) program, or already have a HEP program and want to expand or improve its effectiveness, join representatives from the Tennessee Department of Correction, Tennessee Board of Regents, and the Tennessee Higher Education Initiative as they share best practices and lessons learned in creating a statewide HEP network in Tennessee.</p>

<p>Leveraging Title I, Part D Funding to Improve Educational Outcomes for Delinquent Youth</p>	<p>Is your program receiving all the federal education funding your students are entitled to? Title I, Part D (TIPD) funding is a stream of federal funding that is available to almost all juvenile detention centers and adult correctional facilities that serve youth in the United States. Educators and administrators need to be aware of what this funding stream is and how they can use it to improve educational outcomes in their programs.</p> <p>This presentation will cover three domains. We start by discussing how TIPD funding is generated and how facilities can access these funds. Next, and the focus of the presentation, we discuss how facilities can use their funds on allowable expenses to improve educational outcomes with a special focus on transition services. We conclude with an overview of how facilities can evaluate their educational programs to determine effectiveness and make programmatic decisions for the upcoming year.</p>
<p>The Story's the Thing: The Role of Literature in Rehabilitation</p>	<p>English class need not solely be for the meeting of competencies in reading, writing, and spoken communication. This presentation will illuminate the ways in which addressing challenging or controversial topics through literature can allow incarcerated students to engage in self-reflection.</p>

Improving Reading Scores Using MindPlay Ultra:
An Evidenced-Based Reading Tool

MindPlay, in partnership with Essential Education, has streamlined the delivery of reading instruction. MindPlay is the ONLY one of the 14 adult-appropriate reading programs that "checks all the boxes," indicating a full reading level range and a software component that includes an embedded Virtual Reading Coach.

Please join us as we explore MindPlay Ultra, a research-based, systematic, and multisensory structured language curriculum to help every student succeed. Students learn to read step-by-step, starting with the basic structure and rules of our language, then building to more advanced lessons over time. We'll teach you how to ensure continual, measurable, and sustainable reading progress for all students at a minimal cost.

<p>A Job is not Enough</p>	<p>A common myth is that a person re-entering society after incarceration will succeed if they have a job. A job is not enough. Re-entry is a jigsaw puzzle unique to each individual. Some puzzles contain very few pieces and can be assembled rather quickly, others are complex and require considerable time and effort. Various degrees of emotional and other types of support combined with a tenacity to overcome the numerous barriers and trauma play a part in the path.</p> <p>Education and advanced skills are a significant component in the long-term success of a formerly incarcerated individual. This presentation walks through the journey from a visceral perspective. Having been incarcerated for 13 years, Augie speaks to the challenges and provides insights to those who are helping the re-entry population. The presentation provides a trauma informed perspective and identifies barriers commonly encountered during re-entry, and beyond. He uses real stories about the anxieties of halfway house life, probation, employment, and education.</p> <p>Augie shares different tools he uses with the currently and formerly incarcerated population, focusing on developing realistic plans to forge a path for long-term success. He identifies the vital role of counselors.</p>
<p>Overcoming Incarceration by Education</p>	<p>This presentation will discuss the transformative effects of education on the incarcerated. Having spent 12 years confined in a penal institution from the age of 15, I will use my own experience to testify how important college education is for our offenders. I will relate my four years in the Moreau College Initiative, run by Notre Dame and Holy Cross College, to track the tremendous growth I underwent in becoming a service leader.</p>

IEP Development and Progress Monitoring in
Juvenile Justice Settings: An Innovative
Approach

One of the most challenging aspects of educating youth with disabilities within juvenile justice settings is designing and implementing IEP goals and objectives using sound baseline data as well as ensuring youths' IEP's reflect LRE's indicative of their placements in juvenile justice schools while also ensuring some aspect of educating youth within a continuum of special education services. This presentation will provide an overview of how these critical components of a youth's educational program can be navigated in way that is both compliant and, more importantly, instructionally relevant. Implications for IEP progress monitoring as well as exploring how to serve youth with behavior goals in juvenile justice schools will also be addressed from both a general educator and special educator perspective.

Empowering Education & Workforce Outcomes
Through Technology in Corrections - A Discussion
with Practitioners

Learn from the practitioners! Join us to hear about successes - and challenges - with using technology to extend the reach of Educational and Workforce Programming in correctional settings across the United States. Our three panelists are experienced leaders in their fields, and have each utilized technology to address different education and training needs within their jurisdictions. Come learn how these practitioners overcame barriers to improve learner outcomes within their projects, and leave with best practices for launching successful technology-driven programs of your own.

<p>Cat Simulators: Providing life changing skills through simulated based training.</p>	<p>The heavy equipment workforce is experiencing a huge shortage of operators necessary to complete the infrastructure needs of our country. According to Build Your Future (https://byf.org), by December 2026, the United States will have over 793,000 open operator positions. Simformation™ is helping to address this void by training future and existing operators on the proper use of heavy equipment machinery through the use of simulation.</p> <p>By partnering with other simulation-based training leaders, we now offer our partners the opportunity to train on multiple vehicle simulations. From the world-wide leader in earth moving equipment, Caterpillar, to Truck Driving to Forklifts to Cranes, Simformation™ is teaching the skills to change lives through the use of simulated based training. Training with simulation allows operators to train day or night, regardless of weather conditions, while experiencing zero fuel burn, zero wear and tear of the machines, and most importantly, training in a safe environment.</p> <p>Simformation™ is leading the way in providing individuals with career options, not merely jobs.</p>
<p>Aligning TABE Scores to Grade Ranges and Workforce Readiness - A Connection to O*NET</p>	<p>This session will explore the new TABE Workforce Portal that connects Reading and Math scores to over 700 of the Bright Outlook careers on the US Department of Labor's Occupational Network (O*NET). We will review the new TABE Interactive Workforce Portal that allows teachers and administrators to provide candidates measurable data on readiness for the most in demand careers within the O*NET database. Discover how new alignments to Grade Ranges and the Concordance of TABE 11/12 to available High School Equivalency tests can assist with CTE placement and success.</p>

<p>Federal Resources and Training Opportunities to Support Educational Technology Use and Integrated Education and Training Programs in Corrections</p>	<p>This session will share information about new U.S. Department of Education resources and technical assistance initiatives. It will focus on two topics—educational technology and integrated education and training (IET) programs in correctional education. Participants will learn about the "Building the Technology Ecosystem for Correctional Education 2021: Brief and Discussion Guide" and a new research and technical assistance initiative on effectively using technology in the classroom. Participants will also learn about "IET in Corrections: A Companion Guide to the IET Design Toolkit" and upcoming technical assistance opportunities to support IET program development and implementation in correctional facilities. The session will include time for discussion about participants' technical assistance needs in both areas.</p>
<p>Getting it Right with Reading for Adults in Custody</p>	<p>Many factors contribute to how well literacy instruction is provided in correctional settings. Based on research, years of experience, and feedback from correctional educators, this workshop will focus on best practices and implementation strategies for successful literacy instruction. Participants will leave with an understanding of what works for non-readers, developing readers, students with dyslexia, and English language learners in correctional classrooms.</p>
<p>21st Century Learning in Ohio's Prison System</p>	<p>Ohio has been on a journey to transform prison education to a 21st century learning model. The solution of 10,000 Chromebooks has come to fruition, and we are now moving onto google classroom. This presentation will discuss the pilot, implementation, and hybrid learning model followed to expand services. As we work through security and IT issues, education staff are implementing google classroom across the state.</p>

<p>Kurzweil 3000: Literacy Technology for Dysexia, ELL and More</p>	<p>Many individuals who are in the corrections system have underlying learning challenges such as dyslexia, dysgraphia, English Language Learning needs and more. Kurzweil 3000 is text-to-speech literacy technology that can read aloud virtually any text, giving these users more independent access to text. Additionally, the platform offers audible dictionaries, language translation, study tools, and a suite of writing supports. For those who needs tests read aloud, those documents can be brought into Kurzweil 3000. Our engineers have worked closely with the LA DOC and their IT provider to insure that our platform offers the security needed in the corrections setting. This session will provide users with an overview of Kurzweil 3000 and participants will be encouraged to engage and ask questions</p>
<p>Adult Education on a Local Level</p>	<p>Will discuss the daily operations, achievements and challenges of operating an adult education program at a local detention center.</p>

<p>The ABCs of CTEs, IBCs, JRI & L-M-N-O-P</p>	<p>This fast-moving presentation will review one of the most comprehensive and progressive, corrections-led CTE programs in the nation. By braiding federal and state funding, including the Louisiana Justice Reinvestment Initiative (JRI), these programs are addressing workforce needs by credentialing students with multiple Industry Based Certifications (IBCs). The Louisiana DPS&C has not only maintained its CTE programming through budget shortfalls and COVID shutdowns, CTE efforts have been expanded from the eight state prisons to include the 11 Regional Reentry Centers, 10 Local Jails, and 10 Day Reporting Centers. Innovative mentoring initiatives and offender-led CTE programs are deployed with certified and licensed peer instructors who are, arguably, as effective as any. A roving panel of five CTE professionals from the Louisiana DPS&C headquarters will provide you with just enough details to get you wondering why you didn't think of this first! An FAQ session will be added to bolster your takeaways from this lively hour.</p>
<p>The Five Fs of Taking Care of Yourself While Caring For Others</p>	<p>Many people who are involved in Service Type Industries have big hearts and would give the proverbial shirt off their collective backs to assist others. However, one could easily lose oneself in the process of helping others. The five Fs deal specifically with taking care of yourself in regard to Faith, Finances, Fitness, Family, and Future. This fast, furious, and entertaining presentation will present useful practices that could be implemented today in order to guard your future.</p>

<p>Inmate Tutors: The Pillars of Corrections Education</p>	<p>Larch Corrections Center in Washington State became the first prison to obtain CRLA certification for an inmate peer tutor training program in 2019. Nationwide, inmate tutors are often the single most important resource for incarcerated students and typically hold the only DOC job that directly impacts the welfare of other inmates. Larch's tutor program has directly impacted graduation rates at Larch growing from 15% to 85% since 2016, combined with the launch of High School Plus (a diploma alternative to the GED), and has therefore gained national attention. Larch's only basic skills faculty and tutor coordinator, CEA Region VI Secretary, and doctoral candidate Lauren Zavrel will share the tutor training curriculum, testimonials of current and former tutors, and large-scale ideas for networking and collaborating around tutor advocacy. Drawing from transformative learning theory literature and best practices in BEdA instruction, this presentation will highlight why inmate tutoring deserves formal, national recognition.</p>
<p>Inmate Trauma</p>	<p>Teachers in prisons are are faced with students who have been traumatized as children every day. Trauma histories have a profound effect on teaching and learning. This is concept is experienced, but, it is rarely discussed. This session is meant to be a brief introduction into what childhood trauma and PTSD can look like in our inmates and provide teachers with preemptive trauma informed care strategies that can be used to mitigate the effects of trauma in the classroom.</p>

<p>Safely Credentialing in Correctional Education Programs with Augmented and Virtual Reality</p>	<p>Research shows that correctional education programs in juvenile detention centers and prisons reduce recidivism and translate into reductions in crime, savings to taxpayers, and long-term contributions to the safety and well-being of the communities to which formerly incarcerated people return. Discover how various correctional education programs are using augmented and virtual reality (AR/VR) to safely help adult learners prepare and potentially technical credentials in HVAC, Manufacturing, Agri-Science, and Transportation pathways. Finally, attendees will have the opportunity to try the technology firsthand to discover how corrections education programs are using AR/VR to sharpen technical skills while safely supporting multiple career pathways.</p>
<p>GED TO PHD: THE STORY BEHIND THE DATA</p>	<p>Traumatized students are all too common in America's schools. What's rare is an opportunity for educators to sit and absorb first-hand from a former at-risk student. Craig's mom abused drugs, his father wasn't present, he overcame a learning disability as a special education student. Craig repeated 3rd and 5th grade before dropping out in the 10th grade. Craig has a truly inspiring story, and his journey from GED to PhD is one that will have you motivated to go out and achieve greatness. In this engaging session participants will unlearn perceived fallacies about students who deal with trauma and come from poverty. The impact of childhood trauma and chronic stress is one of the most pressing issues facing educators and society at large. If you work with youth there's a good chance you work with trauma. Trauma prevents students from being able to engage fully in the present moment. Craig's trademark slogan, GED to PHD is a concrete paradigm that educators should never give up on any student.</p>

<p>Collaboration of Workforce Development Practices Between State Department of Corrections</p>	<p>Collaboration of Workforce Development Practices Between State Department of Corrections</p> <p>Description: With 1 million craft professionals needed by 2023, there has never been a better time to offer construction programs that lead to industry-recognized credentials accepted by some of the leading contractors in the world. Join this session to learn how you can connect with other Departments of Corrections and learn different ways to enhance your Education programs, make NCCER industry connections and share best practices to prepare individuals entering the construction industry.</p>
<p>Job Ready - STEM Skills and Resume Building Credentials</p>	<p>Ready to go to work in skilled positions on day one is essential for success. This presentation will talk about STEM related career tracks and foundational credentials giving the student knowledge and skills they can present on their resume. Skilled employees are in demand and being able to demonstrate technical skills is key to employment success in better paying positions.</p>
<p>An overview of assessments supporting behavioral and academic programming in juvenile corrections.</p>	<p>Correctional systems and facilities use a variety of assessments to identify, categorize and manage the juveniles within their care. There is no national standard or mandate for specific assessments so states and facilities regularly adopt a range of assessments most suited to their populations. This session will look at selected assessments that are currently utilized across the country, their institutional uses and the published effectiveness of each. The goal of the session is to encourage attendees to evaluate their current assessment practices and consider if adjustments are warranted.</p>

<p>Successful GED(R) Roadmap: How and What to Teach to Pass the Test!</p>	<p>There's no secret to student success with the GED(R) Test: excellent instruction and practice, practice, practice. GEDTS gives educators the pathways to instruction through deep and diverse website resources (@ www.ged.com) to address their specific methods of teaching. Follow the pathway of teaching resources to find the materials that fit your teaching and learning style for student success.</p>
<p>Math: There's a hack for that!</p>	<p>Math: There's a hack for that. From adding and subtracting fractions and multiplication to geometry and algebraic equations, teachers will learn different techniques used from around the world on how to quickly and effectively solve any math problem that arises. It is geared towards teachers; currently teaching math or will be teaching math, with a specified emphasis on functional literacy in the adult learner population.</p>
<p>Expand Your Pell Grant & In-Reach Programs with LearnMax Secure Videoconferencing!</p>	<p>Join our panel discussion to learn about how the Louisiana DOC is using the LearnMax secure videoconferencing tool to enhance their various education and reentry programs. Teknimedia staff will introduce you to the unique features of LearnMax designed specifically for use in correctional facilities. LADPSC staff will share their experiences using LearnMax to enhance their 2nd Chance Pell Grant, Sign Language, Dyslexia, and Return 4 Good Reentry programs.</p>

<p>Alternatives to Traditional College Courses: Free CLEP for Students and DOC Employees & PLA</p>	<p>In addition to college programming, there are alternatives available to students who are incarcerated and DOC staff including CLEP and PLA. A recent partnership with College Board and Modern States, two national non-profits, allows anyone to study for CLEP exams (with free coursework, including lectures, and textbooks) and take those exams for free (via Modern States' voucher program). PLA is another wonderful option available to many students. In this session College Board will share their interest in expanding this educational opportunity throughout corrections. and a representative from the DOC community will provide updates on their experiences with College Board and PLA.</p>
<p>Hope Lives Here: Reflections on the University Experience of Justice Impacted Students Who Have Had No Formal Higher Education Experience</p>	<p>Over the last 18 months, my program at Chapman University has revolutionized re-entry higher education practices for the formerly incarcerated and justice impacted. Our program differs from traditional university programs in one major component: we do not require previous community college or higher education experience. In other words, our students begin their university experience with little or no higher education experience. We have found that with the right support systems, the students experience great success in higher education and, in fact, begin to excel at our university. Our research based program has revolutionized the approach to educational opportunities for the justice impacted.</p>
<p>Mission Accomplished: Classroom Practices that Work with Incarcerated Students</p>	<p>The presentation consists of discussions, demonstrations, and interactive activities that can lead to increased attendance and educational gain.</p>

<p>Driving the Next Generation Towards Careers in Trucking</p>	<p>Having launched one of the first high school truck driving programs in the nation, Dave Dein, will speak on the importance of creating a sustainable pipeline of young, well trained talent into the industry. Mr. Dein will discuss the successful program he is currently running and share how this model can be replicated into the juvenile justice system as a proactive measure to combat recidivism. The Patterson High School program has received national attention and has appeared on Fox News, NBC, CNN, News Nation, NPR, numerous educational and industry trade publications.</p>
<p>Inmate Teaching Assistants - Maximizing academic performance</p>	<p>Describe the benefits of Inmate Teaching Assistance to increase understanding and competency among students. A peer to peer approach.</p>
<p>THE RE-ENTRY PROCESS: UNDERSTANDING WHY OFFENDERS RELAPSE</p>	<p>Relapse and recidivism begin long before substance abusers are discharged from a treatment program or offenders are released from prison. There is a need to begin focusing on the behavioral similarities of addiction, relapse and recidivism. Having a basic knowledge of how the addictive mind works is a starting point towards understanding recovery and reentry.</p>

Flexible Learning Systems for Rigid Learning
Environments

Pace Learning Systems has a long history success serving correctional education programs across the United States. For 45 years, Pace has worked to help educators develop inmate learners through carefully designed learning systems that ensure quick, consistent progress to higher levels of educational achievement.

Pace's systems are not only unique in their structure and design but are made available to correctional educators in unique ways. The Pace curriculum features matching instructional lesson materials in print and in the PaceWare LMS. In addition, Pace customers in institutional correctional programs have special access to the 'Permission to Copy' option. This novel license, which allows on-demand reproduction of Pace curricula, further increases flexibility to support inmates in confinement, those waiting to enroll, to fit with COVID-19 limitations, or adapt to other limitations of correctional environments. Join us to learn about this option for your school and hear success stories of Pace customers during the pandemic.

<p>Turning Graduates into Professors</p>	<p>The Adams State University Prison Education Program (PEP) has extensive experience and a strong reputation across the country in delivering quality programs for incarcerated students through print correspondence and through face-to-face instruction in the Colorado Department of Corrections (CDOC). PEP staff has completed Certified Peer Educator (CPE) Training through NASPA to train our graduates to be professors within the CDOC. Two graduates from the PEP program will participate in the pilot program and will begin teaching this Spring semester. The graduates will be trained to teach in-person and video courses on a subject in which they completed their master's degree in. They will have support from the PEP staff to ensure they are able to perform the duties of a professor with ease. With CDOC collaboration, each of the graduates will receive the same compensation that all PEP adjunct professors receive. In addition to this incredible initiative, the PEP program will also be able to offer work study positions inside the prison to our current students at the same rate of pay on campus work students receive...</p>
<p>Keeping Learners Motivated and Engaged</p>	<p>Keeping learners coming to classes can be challenging for the most seasoned instructor. Priorities for any adult education program include learners meeting objectives and programs achieving goals. Join this session to preview ways to address classroom and instructional issues that will help with learner persistence. This session will also preview features within Aztec's products that can help keep learners engaged in the instructional process.</p>

<p>Utilizing Online CTE Curriculum & Industry Certifications for Skill-building/Re-Entry Practices.</p>	<p>iCEV's online curriculum platform is helping change the way CTE programs within correctional facilities prepare residents for the workforce. Ten CTE subject areas, interactive supporting coursework, and 16 industry certifications are all hosted on iCEV's Online safe and secure platform.</p> <p>Each industry certification is developed by industry leaders, reflect the needs of real-world career expectations, and distinguish individuals from their peers when applying for jobs. In this session you will learn how to set up a certification courses for your students, integrate the study materials into your curriculum, monitor student progress. Re-entry, skill building certification courses, can be teacher led or self-paced.</p>
<p>Making Sense of State Standards by Prioritizing the Curriculum</p>	<p>When teachers have multiple grade levels in one classroom, it can be difficult to determine what to teach and how! Inspired by the research from Robert Marzano, this session will show how one curriculum team is approaching state content standards, identifying the most important concepts, and developing curriculum guides that address multi-level classrooms in each of the content areas.</p>

<p>Leveraging National Career Readiness Certificates in Hiring and Training</p>	<p>With over 163,000 National Career Readiness Certificates (NCRCs) earned nationally in a variety of industries, employers have access to a wealth of information about potential employees. Over 28,000 employees in the United States use ACT WorkKeys and the NCRC foundational workforce credential in their recruiting and hiring processes. This presentation will share case studies of how correctional education programs have integrated this certification in a number of states. Additionally, employers have leveraged NCRC data to raise the quality of new hires, reduce turnover, and hire the right people for the job. Attendees will learn how to use toolkits and county engagement to map future jobs to current, transitioning, and emerging workforce.</p>
<p>Hands-on With The ReaderPen Secure. Secure Support For Struggling Readers</p>	<p>In this Hands-on workshop, you will have an opportunity to experience the ReaderPen Secure in action while discussing implementation strategies for assistive technology.</p> <p>The ReaderPen Secure is a unique assistive technology tool specifically designed to support incarcerated individuals who struggle with reading disabilities, dyslexia, learning differences, visual impairments, ESL and more. Accessing appropriate curriculum can be a real challenge for these individuals.</p>
<p>The Corrections Contribution on an Aging Workforce</p>	<p>In this presentation we will discuss the aging workforce and how corrections can fill the gap.</p>

<p>Unlocking Potential: Technology Education and Workforce Development</p>	<p>Unlocked Labs is a program that teaches full stack coding education programs, and runs technology apprenticeship and work release programs in correctional environments. In this presentation, we will talk about the coding education and work release program that we have piloted in Missouri, the tools that we have used to make the program possible and the results that we have seen so far. Our goal is to spark a conversation about how we can better train incarcerated individuals in the digital skills needed to access 21st century careers upon release.</p>
<p>Entrepreneurship Education as an integral part of Re-entry</p>	<p>The FreshSTART Entrepreneurship program will present the how-to of Entrepreneurship Training and review the benefits and historical results of the program. This is a 32-hour program to be taught inside prisons and should be a course for all inmates in your re-entry program.</p>
<p>On-Demand 24/7 Mental Health Solutions for Youth and Families</p>	<p>In 2021, the American Academy of Pediatrics and the U.S. Surgeon General sounded the alarm about the current youth mental health crisis. 22% of youth face mental health issues. Sadly for kids entering the corrections system that number increases to 70%. Many of these youths never receive treatment. There is a severe lack of mental health professionals and barriers to care are often increased for those in corrections.</p> <p>We believe that lives can be saved when parents, practitioners, districts, and schools have the tools to work together to improve mental health in the home and community. In this session, we will discuss important resources available 24/7 to every community to improve the mental health and wellness of youth and families regardless of barriers to care, including those in rural areas or with socio-economic factors.</p>

ATLO

ATLO Software is committed to providing safe, secure, monitored access to online vocational and professional certification training and testing.