

Presentations

Musical Timeline: (Michael Peck) Come and reminisce about past event set to music. This is a ppt. put together, however the videos and music are not mine. Sit back and enjoy some music of varies genres and listen to the stories that go along with them. If you have attended this session in the past, new material has been added.

Adapting Integrated Curriculum at La Crosse County Jail: (Willa MacKenzie) Find out how academic curriculum and career pathways are being integrated in our jail programming. Western Technical College and the La Crosse Co. Jail have teamed together through Project PROVEN, a re-entry program, to prepare incarcerated men and women for college and the workforce. Curriculum in Reading, Language Arts, College Success, Careers, and math will be the focus of this presentation.

What Students and Instructors Need to Know: GED® RLA Constructed Response: (Scott Salesses) Attend this session to build your insights into how to instruct students in writing a response that earns points on the GED® Test's Reasoning through Language Arts Constructed Response. This workshop will review the performance expectations and scoring for the constructed response as well as an overview of the skills needed and selected classroom strategies that will help you better prepare students.

GED® Testing in Corrections: Updates, Information and Key Resources: (Scott Salesses) The 2014 GED® test series has been in the market for just over 5 years now. In this session we will look at key GED® testing data over this 5-year span at the national level for correctional testing as well as some individual state correctional data. In addition, we will review key information, resources and tools for correctional educators and test administrators including GED Ready®, Reasoning through Language Arts Constructed Response tips and improvements, professional development resources and other relevant updates for correctional facilities.

Life on the Outside- An "Restored Citizen" Panel Discussion: (Lynnmarie Fye) This workshop will reflect on the lives of four restored citizens and allow them to describe their experiences in prison as well as their lives now. They will offer suggestions to teachers on how to better serve their students and teach more effectively to the offenders of today.

University of West Florida Correctional Education Cognate: (John Platt and Paul Bohac) The University of West Florida's Department of Teacher Education and Educational Leadership in cooperation with Florida Department of Correction has for the last year and a half worked closely together for the purpose of developing a for credit on-line cognate in correctional education. This is a 15-credit hour cognate within a 30-hour master's degree in curriculum and instruction. The program of study is specifically designed to fill an important need. This need is to provide in-service and preservice correctional educators with subject matter which is specific to the needs of correctional educators working within adult correctional institutions. The five-course cognate includes specific curriculum and instruction that centers on both the need for curriculum and instruction in cognitive restructuring as well as how to develop individualized programming that is germane to the career interests and aptitudes of returning offenders. Participants will learn how to develop integrated instruction as well as learning strategies to assist the broad range from adult basic education to postsecondary programming for the specific needs of each offender.

Embedding Soft Skills Training and Actionable Assessment Data in Your Correctional Education

Program: Promises, Pitfalls, Solutions: (Amy Riker and Sarah Blocker) The session examines current state-of-the-art research and policy in the workforce-readiness space. Using efforts in this domain it appears possible to create an actionable professional development and assessment tool for correctional educators seeking a solution to help develop and improve soft skills/employability skills of their students. The session concludes with a prototype of what this service might look like.

Comprehensive Workforce Development – People, Process & Partnership: Lessons from the

Construction Industry: (John Havlik) Facing a national shortage of 1.5 million craft professionals thru 2021, the American construction industry is in dire need of skilled talent. Learn how one state is combining industry advocacy, public policy, and educational processes to align education and industry-based training at the secondary, post-secondary and corrections level.

Inmates Teaching Inmates: (Susan McKee) Individuals who develop strong soft skills in prison have a better chance at reducing their sentences, having a successful reentry, and gaining meaningful employment. An effective soft skills program requires careful selection and focus on the needed skills, adaptable resources, different teaching methods, consistent assessment, and specific individualized feedback and encouragement. In a correctional setting, inmate facilitators can help extend soft skills programs outside the classroom. Inmate facilitators can also help correctional educators relate lessons in soft skills to other inmate learners, as well as outside the walls to at-risk youth programs. This workshop will focus on the five-year evolution of a Pace Life Skills Program at Folsom State Prison—an inmate leisure-time activity that boasts a waiting list of over 200 inmates. Join Pace to learn about teaching and evaluating soft skills in a correctional setting and discover what the inmate facilitators at Folsom have been able to accomplish.

What the Buzz is All About: Beekeeping and Why it Works in Prison: (William May) This presentation will focus on the Belmont Correctional Beekeeping Club and how it is having an impact on the surrounding community. It will also focus on the science of beekeeping.

Education Strategies in a Secure Housing Setting: (Mark Stevenson) At Pendleton Juvenile Correctional Facility, the *Making a Change* unit is a secure housing unit. Although the students are assigned to the unit as a result of their negative behaviors, they continue to go to school. Life Skills has become a primary educational emphasis, and the curriculum is partially supplemented by the Boy Scouts of America Learning for Life division. This presentation will highlight the use and implementation of the curriculum, which supports self-esteem, making healthy lifestyle choices, social growth, education and career decisions, and preparing the student to be a positive citizen in the community.

Pre-Employment Math Assessment in the Workplace: (Steven Peebles) Participants will identify required math topics taught in their CTE classes and vocations which could be used to assess potential job applicants as part of the hiring process within their given career fields. Participants will finally take identified math topics taught in their CTE classes and vocations to design a sample pre-employment math assessment as if they were the employer looking to hire a potential employee.

Tools for Targeting TABE 11/12: (Susan McKee) PACE Learning has designed learning systems that ensure TABE success for over 40 years, since TABE forms 1 and 2. Join this workshop to explore instructional and assessment strategies that guarantee efficient TABE score gains. This session is designed for basic education service providers using TABE 11/12 results for placement, tracking, and reporting, or individualized instruction, and those looking for effective resources for improving TABE

scores. Attendees will receive free sample lessons from the PACE curriculum, aligned to TABE objectives in reading, language, and math. Attendees will learn about differences between 9/10 and 11/12 objectives by test level, understanding the Individual Diagnostic Profile, identifying effective instructional materials for teaching with TABE, and tailoring instruction to ensure mastery of TABE objectives, “mini measures” as assessment strategy for validating skills mastery and predicting TABE progress, and effective communication of test results and involving students in the remediation process.

CEA Accreditation: How to Get Started: (Fran Warsing, Rhea Bowman, Connie Nealon and Kiara Wilson) This presentation will feature members of the CEA Standard Commission who will provide an overview of CEA Accreditation and answer your questions about how to get started.

Collegiality is Critical to Success: (Deborah Bacon and Stacy Seyfang) An exploration into the relevance and importance of collegiality in our work environment with the purpose of fostering success. Discussions on what collegiality looks like in correctional education and how we can improve our working relationships within our own department and with the rest of the staff in our facility.

A New Horizon in Correctional Education: The Nigerian Experience: (Oluemi Stephens) The importance of prison education cannot be over emphasized. However, prison education in Nigeria leaves much to be desired. Participants will get first-hand information on conditions of Nigerian prisons, treatment of prisoners, and how this impacts education. Additionally, the presentation will x-ray prison education in Nigeria in relation to international standards. The presenter will highlight the challenges of prison education in Nigeria and the initiatives of the Cottage of Hope, detailing the achievements, challenges, and prospects. The presentation is also expected to advocate for public-private partnership and international collaboration in prison education in Nigeria.

From Public Schools Expulsion to Illinois Senate Bill 100: (Herman Lee) This presentation will provide school administrators, teachers, and corrections personnel with a basic background knowledge of the DSM and how Emotional, Behavioral, and Mental Health issues can affect our children’s education. With zero tolerance, suspension and expulsion from public schools, there is a subtle, implicit, cultural and personal bias towards these students with disabilities. Having an understanding that untreated disorders along with suspension and expulsion is a major contributing factor to our increasing gang, drug/addiction and prison problems, Illinois Senate Bill 100 is attempting to address this problem.

Preventative Steps to Take and Keep Students Safe: (Victor Woods) Victor Woods is a national speaker and an expert on public safety and ways to keep prisons and schools safe. A former 9-time felon, incarcerated in state and federal prison systems, Victor’s work with law enforcement, government agencies, detention centers, and prisons across the United States proves his expertise on this subject. This workshop will give first-hand knowledge from both perspectives of the potential risks that are involved when dealing with the incarcerated to ensure the safety for those you are trying to help. Mr. Woods will share knowledge of the mind-set of those who are dangerous criminals who are in your midst every day. Today, Victor Woods is an author his biography published by Simon and Schuster and currently adapted for a major motion picture by Warner Brothers. Do not miss this incredible opportunity to hear this message with someone who has emerged from the system and has important information to share for your safety and well-being.

The Human Masquerade: Changing our Image to Create Healthier Interactions: The Show Must Go On: (Aaron Grayson) While working in a prison environment, masquerading is part of the norm. Although everyone wears a mask, the right mask is important. This presentation will provide ways to teach you

skills to utilize the correct mask. Some examples of the wrong masks that are often seen are the unhappy mask, stereotypical mask, problems at home mask, the political mask, and unprofessional mask. We will explore ways to find our true self and discuss strategies for healthier interactions with co-workers as well as students. Some of our personal experiences in dealing with students will be discussed with the focus of, "Don't drop the professional mask to fit in."

Correctional Education: An Integration of Andragogy, Counseling and Therapy: (Herman Lee) A lasting change in a student's behavior is to change the way they think. Students in correctional education programs often struggle with learning, behavioral, and co-occurring disorders. This presentation is designed to familiarize the correctional practitioner with an understanding and knowledge of a more effective approach of instructing within the criminal justice system by using Andragogy as opposed to Pedagogy.

Successfully Collaborating with Community Colleges: (Peggy Kaiser and Marie Davies) In 1972, the idea of VTAE (now WTCS) accreditation of vocational programs in Wisconsin correctional institutions was born. Since then the WTCS/DOC partnership has grown to include academic and re-entry programs and teacher accreditation. This workshop will detail the educational programs available in state institutions and how WTCS and DOC work together to deliver quality programming.

Special Education in Adult Correctional Facilities: (Betty Abbott) Any individual in an adult correctional facility who is under the age of 22 and qualifies for special education services can ask for these services and by law, must receive them. This presentation will offer insight and guidance for those teachers and administrators who need help navigating the requirements of the law and making sure all students receive the services they need to be successful.

Inspiring and Engaging Your Students: (Brooke Rice) The purpose of this presentation is to inspire, motivate, and equip ABE teachers with educational resources and ideas. The presentation will provide helpful teaching strategies that cover math, science, writing, language arts, and reading. Some other points of discussion include equity, self-efficacy, and emergent curriculum.

Screening of the Academy Award Nominated Documentary "Knife Skills": (Brandon Shrostowski) An in-depth look at the opening of the ground-breaking, free culinary arts program in Cleveland, Ohio, that provides job training and support services to men and women returning home from prison.

Michigan's Vocational Villages: (Robert McGeorge) An overview of Michigan's Vocational Village programs from the initial concept through implementation and expansion to two additional facilities.

Transitional Services and Programs: (Robert McGeorge) An overview of the Workforce Development and Career and Technical Education programs offered in Michigan with a focus on offering state and nationally recognized credentials.

What We've Come to Know: Using Research to Plan CTE Programming: (John Nally and Ted Pearson) On-going Indiana-specific recidivism studies based on education and employment have become the basis for planning academic and career technical education programming in the Indiana Department of Correction. This presentation will reflect some of the findings and demonstrate how they have been applied to education programs.

Tablets Improve Behavior and Reduce Violence: (Arti Finn) The mission at APDS is to bring best-in-class education technology to every incarcerated individual in the United States. Since 2014, our innovative solution has provided incarcerated individuals with personalized, adaptive learning plans designed to create better outcomes and reduce violence. We have seen outstanding results at all facilities using APDS tablets, including significant violence reduction rates and increased educational gains among incarcerated learners. The workshop will address the benefits and best practices of utilizing a diagnostic prescriptive, outcome-based programming solution, delivered through secure tablet technology, in the corrections environment. The workshop model is a facilitated presentation model with existing Corrections user jurisdictions discussing what they have learned through implementing technology delivered programming.

Technology in Corrections Education: (Kathy Olesen-Tracey and Joe Ryner) Technology integration is a complex issue as facilities struggle with integrating secure learning experiences that engage students and prepare them for reentry in a technology-rich society. Join the i-Pathways team and discover the various methods of bringing a secure technology platform into the corrections environment. Learn how the i-Pathways project worked collaboratively with the Illinois Department of Corrections in the successful technology deployment throughout the state and learn how to bring this structure to your facilities.

Effective Classroom Management Strategies: (Kathy Olesen-Tracey and Joe Ryner) What does the 21st Century classroom look like in the corrections environment? Join us as we share tips, strategies, and best-practices from a range of classroom models integrating technology. How do teachers manage the multi-level skills of learners, create group work, lead independent study, and bring students to their high school equivalency test all at the same time? Discover tips from an experienced corrections educator and share your best practices. Walk away with ideas that can be implemented immediately.

Ashland University Pell ESI On-line Degree Program for Incarcerated Individuals (Denise Justice and David Webb) This one of a kind post-secondary correctional education program offers a two-way interactive virtual classroom of today, leading to successful reentry and steps to student success for tomorrow. The unique program design and use of technology allows Ashland University to provide the Associate of Arts in General Studies and a Bachelor of Arts in Communication Studies to incarcerated students in Ohio, Louisiana, West Virginia, Georgia, Minnesota, Missouri, and Washington, D.C. The flexibility the technology provides allows students who are transferred or released during a term to finish their classes from any location using this technology or any computer that has a secure internet connection. AU's reentry program allows students to attend on-line courses to finish their degrees, as long as they remain eligible for the Pell Grant, with no out of pocket expense.

Access to Post-Secondary Education Credentials: Early Findings and Next Steps from the Council of State Governments: (Sherri Moses) The Council of State Governments (CSG) Justice Center is conducting a groundbreaking 50-state policy scan to identify state-level statutory and administrative policies and practices that can positively or negatively impact completion of post-secondary credentials that can lead to careers and long-term employment for people who are incarcerated and formerly incarcerated. A presentation on the specific research questions, methodology, and findings from the first ten states will be followed by a discussion of research challenges, the significance of the findings for the field, and the next steps to complete the research project.

Juvenile Justice Meet and Greet: (Rhea Bowman) Join us for an informal opportunity to network, share, and discuss current issues in the field of juvenile justice. Find out what is new with CEA's Juvenile Justice focus. Learn more about CEA's outreach to other organizations such as the National Partnership of Juvenile Services (NPJS) and CEARDY, COBRA, ACA and Arizona Correctional Educators (ACE). Discuss what training/workshops you need at the National/Regional/State and Leadership Forum conferences to help improve your effectiveness with students and staff. What is working and what are the challenges yet to be met? What is CEA Standards Accreditation and what can it offer your facility?

Attending College in Prison: (Jeff Schatten) For the past two years, I have brought 10 undergraduate liberal arts students to correctional institutions to take a leadership class, side-by-side with incarcerated individuals. This session will draw on the lessons, challenges, and opportunities of creating an integrated classroom in correctional facilities that bring all learners together. We will explore the benefits of this cross-cultural learning experience as well as how to overcome some of the barriers to making it a success. In addition, we will discuss how to bring professors from the surrounding area to enrich the educational opportunities at your facility. This will be an interactive session and is geared for anyone interested in correctional education.

Tech ACES: Technology = Achieving Correctional Education Success: (Cathie Arnold, Thaddeus Dixon) Technology in Prison? YES!! Security Controlled? YES!! Students Learning? Absolutely! Do you struggle to provide visual lessons to small and large groups in the correctional setting? Can you show science experiments to large groups without security concerns? This workshop is designed to model teaching techniques that engage attendees in hands on lessons. The lessons will focus on Science and Math GED high impact standards. Attendees will leave with ideas for expanding their teaching techniques and information to help them design lessons that provide visual, auditory, and kinesthetic components for all learners to be successful. This workshop will demonstrate the use of all OFF-LINE resources, but in addition, online resources where teachers can find additional ideas and resources.

Arts Rehabilitation Behind Bars: (Stephanie Henry) Every year in this country, 700,000 individuals are released to their communities. At Lansing Correctional Facility, our Arts in Prison, Inc. program uses volunteers to instruct qualified inmates in various creative endeavors: singing, guitar, theater, poetry, composition, knitting, and painting, to name a few. Established as a 501(c)3 organization in 1995 and staffed by an Executive Director, this program has made a huge positive difference in recidivism reversal. Participants not only learn a skill, they learn crucial lessons in living on the outside. They learn socialization, respect, self-esteem, confidence, and most important, they come to believe there is hope for them.

High Tech, Low Tech, No Tech: Integrating Technology in Corrections Classrooms: (Sarah Wilkins) This session covers how to use PBS Learning Media, a free multimedia resource for educators, in a correctional setting. We will discuss all levels of technology used in the classroom, from no access to full access. Find ways to bring engaging and effective multimedia resources into your facility. Video and interactive resources can improve student understanding, engagement, and performance. These resources can also reach learners at many different ability levels. With thousands of downloadable and printable files, PBS Learning Media can provide your classroom with these benefits. Technology is becoming a valuable tool for educators in the corrections field, and this session will help you take the next step in integrating it into your work. I will also introduce you to Fast Forward and Workplace Essential Skills, KET's online study systems for high school equivalency tests and workplace prep.

Soft Skill Development in Juvenile Justice Programs: Student Needs and Teacher Challenges: (Susan McKee) What do your students need to achieve success? What is your greatest teaching challenge? Come discover how teachers and staff responded to these two questions in juvenile justice institutions in Arizona and Illinois. Develop your professional skills learning the answers to these questions and participate in a discussion of the soft skills needed for success. Which soft skills do we need to focus on? How can soft skills be developed? And what benefits does soft skills development offer teachers and students in juvenile correction settings?

School Counseling Possibilities in Correctional Settings: (Jennifer Matson) Whether you are a school counselor or not, this session will provide you with an understanding of the role you can play to meet the Academic, Career, and Social/Emotional Development of the students who have been placed in your care. Use data to drive the decisions you make for your students. Learn how to tap into the resources that already exist within your facility and school as well as online resources that can assist you in finding the right guidance lessons to meet the needs of your students so they can reach their full potential.

Setting Clear Expectations in the Classroom: (Kwalfle Scott-Bradley) Working in a juvenile setting, we know many of our students come in at a deficit and we increase the deficit by expecting students to know school rules and expectations. Many of our students did not attend school on a regular basis and when they did, they were not following the rules. This is why we must make extra effort to teach them our expectations. This workshop will demonstrate how to get students in the habit of following rules and expectations.

Implementing Essential Instructional Strategies: (Matthew Denman) This teacher-centered workshop will focus on the integration of essential instructional strategies into the correctional classroom. Some strategies include summarizing and not taking, reinforcing effort and providing recognition, cooperative learning, setting objectives and providing effective feedback, and using graphic organizers. Teachers are encouraged to bring ideas and prepare for an interactive, hands-on workshop. The strategies are designed to be implemented easily.

Bridging Correctional Education Back to Public School: (Amanda Dehart) According to the National Juvenile Justice System, there are four major barriers that students face within the juvenile justice system. This presentation will highlight those barriers and outline methods that can be used to help students make an easier transition between the juvenile justice system and public schools.