

Monday Concurrent Sessions

Session I – 10:15 – 11:30 A.M.

From Public Schools to Prison Schools

Herman T. Lee, Sr.

Behavioral and cognitive problems resulting from mental disorders are major concerns for educators, administrators, and correction's personnel. Under zero tolerance, suspension, and expulsion from public schools, students of color and students with disabilities are not treated for these disorders allowing many to become transitionally involved with our criminal justice system. Participants will discuss: cognitive long-term effects on adult learning, prescribed amphetamines (Gateway Drugs), multiple types of undiagnosed mental disorders affecting youth expelled from our public schools and entering prison as adults, co-occurring disorders and the correlating effects on high-risk behavior.

The Ohio HSE Project

Matthew Denman and Donald Baker

In February 2017, the Director of ODRC challenged OCSS to double the number of GED's that are obtained by inmates in ODRC. This presentation will cover the Ohio Central School System's work to attain this goal. Professional development, teacher improvement, and best practices are topics that will be covered in this presentation.

STAR: Evidence-based Reading Instruction for Intermediate-Level Readers

Martha Bell

The session will give an overview of the STudent Achievement in Reading (STAR) professional development training and how it benefits the learners in adult education classes. STAR teaches evidence-based reading instructional strategies help struggling readers' improve their skills. This training will cover how to use diagnostic assessment results to build instruction that addresses reading skill deficiencies in the four components of reading.

Session II – 12:45 – 2:00 P.M.

The Little Engine That Could – It's All About Mindset

Nancy Trampel

This presentation provides a look at the concept of mindset. Participants will be given a general overview, including the effects on achievement and strategies toward making the change to a growth mindset.

Trauma and Frozen Development – Unthawing Pathways in the Brain

Heather Lindstrom

This workshop will look at the physical, psychological, and social impacts of trauma on the brain. It will provide information on best practices for educating offenders who have experienced trauma, as well as, information on managing the behaviors of offenders who have traumatic histories. "Real life" experiences will be incorporated and participants will leave with ideas for immediate implementation. Planning for resilience will conclude the session.

IET and IELCE 101

Mike Williams and Marcela Hermosillo-Tarin

Iowa's Economy is changing and is in need of a skilled workforce to address the state's skills gap. Fifty-five percent of Iowa jobs today are classified as middle-skilled; requiring some education and

training beyond high school. Yet, only thirty-three percent of the labor pool has the appropriate skillset.

Integrated education and training (IET) and Integrated English Literacy and Civics Education (IELCE) have emerged as approaches that can help workers acquire, or refresh, key basic skills while also pursuing occupational, or industry-specific training to address the state's skills gap.

This workshop will provide an overview of the WIOA rules, regarding the implementation of IET and IELCE programs. Discussion topics will include the various models and practices that are available as our WIOA partners engage in the implementation of an accelerated and integrated curriculum towards skilled employment.

Session III – 2:15 – 3:30 P.M.

Vocational Program Importance & Recidivism

James Rash

Discussion about the importance of vocational programming in adult education related to the reduction of recidivism throughout the prison system. Statistical analysis of a national organization related to all areas of vocational programming and the impact job placement has on lowering the number of “revolving door” offenders.

Charting all areas of vocational programming currently offered throughout the prison system within the US and highlight the necessary job skills needed in the current job market. Evaluation of current programs available throughout the county to assist offenders in job search and successful placement, along with the greatest challenges that teacher's contend with in adult vocational education within correctional facilities.

A Blueprint for Math Success

Orville House and Shawn Hughes

This presentation is designed to share with other adult basic education teachers best practices in math instruction. The presentation will talk about technology in the math classroom and will also present some “quick hitters” for math.

Blended Learning in Corrections: What's the Correct Mix?

Stephen M. Marsh

This session will define and explore the use of Blended Learning Models as an instrument for success in Corrections Education. Through its diverse learning models, Blended Learning has proven to be a successful model for instruction in the standard Adult Education classroom. However, given the constraints in technology that some corrections systems must work under, will it work for Corrections Education? Steve Marsh, of Aztec Software, will define, and explore the various Blended Learning Models that may work within correctional education programs.

Session IV – 3:45 – 5:00 P.M.

Reading Horizons – Hands-On-Workshop

Rachel Hobart and Evelyn Pierce-Hicks

This workshop will present teacher friendly lessons that will improve reading levels for students in Adult Education programs. This will be a hands-on session, using the Reading Horizons program as a starting point for workshop participants.

Reading Horizons has spent over 30 years training teachers and creating tools to make research-based reading instruction accessible and engaging for beginning readers, struggling readers, and English Language Learners of all ages.

Everyone is welcome. Please come ready to participate in lessons that will excite, engage, and encourage your students to work hard and succeed in reading.

Sensory Tools for Positive Re-Entry Prep

Alisa Smedley

This workshop will provide practitioners with activities to use with re-entry clients using the senses. Activities for employment skills, academic skills, and criminal thinking topics are included. Proven strategies and techniques to engage and motivate current or formerly incarcerated clients. Participants will receive practical tools to help plan and organize activities for their particular setting.

Kirkwood Pathways

Cale Loewen and Cyd Hanson

Many programs across the United States are working on improving student retention to improve overall student outcomes. In this session, learn how Kirkwood's ABE/HSED program is taking their revised intake process (Pathways to Success), and reconfiguring it for implementation in the corrections setting. Key elements that are meant to address "Churning", and the abrupt halt to an offender's educational pursuits will be discussed.

Tuesday 5/1/18 Concurrent Sessions

Session V – 8:45 – 10:00 A.M.

More than a Suit – Programs Offered by Dress for Success Des Moines and Men on the Move

Jody White, Dwight Jackson, Rachelle J. Long, and Dr. Jonathan Douglas

Dress for Success Des Moines and Men on the Move are volunteer driven organizations serving men and women in the Des Moines area. This session will enable you to explore what these great organizations have to offer those we work with on a daily basis.

Since opening their doors, Dress for Success Des Moines has helped over 1400 women returning to the workforce, and who are supporting more than 3000 children in the Des Moines community. One out of 3 women they assist have served time in jail or prison. Dress for Success Des Moines has set out to "empower women to achieve economic independence by providing a network of support, professional attire, and development tools to help women thrive in work and in life."

Men on the Move Career Clothing Closet is a part of the Evelyn K. Davis Center for Working Families. Men on the Move affords a service in which men from the community who have been selected for job interviews, new or existing positions, is in recovery, re-entry or those with a need for clothing, can experience an opportunity to partake in a personal shopping event, via referral from the Evelyn K. Davis Center.

Achieving College and Career Readiness for Incarcerated Youth

Dr. Almitra L. Berry

Achieving College and Career Readiness for incarcerated youth/young adults presents numerous, seemingly insurmountable challenges. Equality of access is not always equitable when measured in effect sizes and trajectories of incarcerated individuals' futures. Blended and personalized learning provide ideal toolsets for improving literacy outcomes.

In this highly participatory event, Dr. Almitra L. Berry will address the following questions: How do you ensure equity for all rather than equal access? How does entwining cultural relevance into content area instruction improve outcomes for learners of color, especially incarcerated individuals? What does College and Career Readiness look like for the incarcerated individual?

Redefining Blended Learning for the 21st Century

Margo Hernandez

In order to achieve targeted results, we must do things differently than we did in the past. Join us to learn how Burlington English defines Blended Learning to successfully meet content standard requirements, while bringing consistency to your curriculum in and out of the classroom. We will explore the benefits of having correlated lessons for students to experience face-to-face, and at a distance. We will break the barriers to using technology as a foundation to your curriculum, and share effective strategies for implementing the Burlington Blend. Our comprehensive suite of courses will help you successfully target requirements of College/Career Readiness Standards, WIOA with Integrated Education and Training (IET), and Integrated English Literacy and Civics Education (IEL/CE). Participants will learn how to best implement our blended courses, ensuring your program's long-term growth and overall success.

Session VI – 10:15 – 11:30 A.M.

Life Skills Inside the Iowa Department of Corrections

Jolene Cox, Anthony Mayer, Jerry Patterson, and Marsha Kidd

Life Skills in the Iowa Department of Corrections is offered at six of the nine state institutions. Offenders learn decision-making concepts and employability skills, which include job seeking techniques, pro-social thinking, and personal growth skills. The program also includes computer literacy and financial management concepts. Part of the Life Skills program is understanding and defining mental health, as well as, changing thinking patterns. Each Life Skills program varies due to the security level of the institution. Offenders are required to have a HSED or high school diploma to participate, as well as, be near the end of his or her incarceration.

Second Chance Pell Pilot Program in Iowa

Abby Underberg and Neale Adams

This session will give an overview of the Second Chance Pell program that is being implemented at two Iowa correctional facilities, by Iowa Central Community College (ICCC). Information will be shared as to how, and why, ICCC decided to take on this challenge. Data will be shared on current programs that have been implemented, and current results from those completions. This session will share the impact of this program from three different points of view, which will include ICCC, the correctional facility, and the student.

Correctional Education – At the Intersection of Technology and Learning Materials

Steven Olinger and Shea Pream

Session participants should come away with an understanding of current technology within corrections and how learning materials align with these technologies.